

Cunningham Hill Junior School Governing Body



Document:	Sex Relationships Education Policy
Agreed by:	CHJS Governing Body
Date agreed:	May 2014
Signed:	<i>J. A. A.</i>
Date reviewed:	Oct 2015
Signed:	<i>Mark Pattenden</i> On behalf of the Governors' Curriculum Committee
Date reviewed:	Oct 2019
Signed:	<i>Alastair Stewart</i>
Next review date:	Oct 2020

Status

Statutory

Purpose

A key aim of the school is that each pupil will develop the skills and knowledge to make decisions. Decisions about how they relate to others can only be made if they have adequate knowledge and understanding of their own physical and emotional development. This is not a task for the school in isolation, and we seek to work with parents to ensure that the teaching of sex education reflects their expectations and complements teaching at home. Parents will be informed about the teaching of sex education each term so that they can decide whether or not to withdraw their child.

Main ECM outcomes: Be healthy; Stay safe; Enjoy and achieve

Who was consulted?

All staff and parents were consulted about this policy and the contents of the schemes of work.

Relationship to other policies

Sex education forms an integral part of the curriculum policy, and the schemes of work for science, citizenship, and personal, social, and health education (PSHCE), and relates to child protection.

Roles and responsibilities of headteacher, other staff, governors

The **governing body** have:

- decided that sex education will be in the school curriculum, what it should consist of, and how it should be organised in accordance with Hertfordshire guidelines.
- sought the advice of the headteacher on this policy, kept it up to date, and have made it available to parents
- ensured that sex education is provided in a way that encourages pupils to consider morals, the value of family life, and the importance of marriage.

The **headteacher** will ensure that:

- the governing body is advised about the nature and organisation of sex and relationships education and how it reflects the aims and values of the school
- sex education is provided in a way that encourages pupils to consider morals, the value of family life, and the importance of marriage
- pupils are protected from inappropriate teaching materials
- a scheme of work is agreed and implemented

- parents are informed about the programme for sex education each term.

Staff who teach sex and relationships education are expected to:

- provide sex education in accordance with this policy and in a way which encourages pupils to consider morals and the value of family life.
- participate in training to provide sex education in line with the school curriculum policy.
- implement the agreed scheme of work.
- draw to the attention of the headteacher any materials which they consider to be inappropriate.
- respond appropriately to those pupils whose parents wish them to be withdrawn from sex education.

Arrangements for monitoring and evaluation

The headteacher will report on the any issues arising from the implementation of the new scheme of work including a record of parental and pupil complaints as part of general record keeping. Lessons on sex education will be observed in the normal programme of monitoring teaching and the judgements about the impact of the lesson on pupils will be included in the report.