

# Pupil premium strategy statement (primary)

1. Summary information					
School	Cunningham Hill Junior School				
Academic Year	2019-20	Total PP budget	£50,880	Date of most recent PP Review	July 2019
Total number of pupils	239	Number of pupils eligible for PP	34(Jan 2019 census)	Date for next internal review of this strategy	Jan 2020

2. Current attainment by end of KS2 (July 2019)		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	80%	71%
% attaining expected level in reading	87%	78%
% attaining expected level in writing	80%	83%
% attaining expected level in maths	87%	84%

## Review of Targets for 2018/19

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>	<i>Review</i>
<b>A.</b>	To improve participation of PPG children in extra-curricular and enrichment activities to boost self-confidence.	PPG children will participate in at least one extra-curricular club each term and as many PPG as possible will attend residential trips.	All children participated in at least one active club in every half term. 12/14 PPG attended the residential trip.
<b>B.</b>	To ensure at least good progress for pupils eligible for PPG, in Reading, Writing and Maths, particularly at the end of KS2.	PPG Children will achieve in line with or higher than 'national other' children at the end of KS2 and will show progress in line with or above non PPG children within the school.	PPG children achieved higher than non PPG nationally in reading and maths and reading, writing and maths combined. They performed slightly worse than national non PPG. Progress in Reading and maths was higher than national non PPG and slightly lower in writing
<b>C.</b>	To improve attendance of PPG children compared to last year's figures	Attendance of PPG children will be higher than 96.8%	Attendance was 95.5% for all PPG children. This was hindered by 1 pupil who was a repeat absentee and on part time timetable and had an attendance of 61.4%. Without his attendance included the attendance was 96.8%

## 3. Barriers to future attainment (for pupils eligible for PP, including high ability)

<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )					
<b>A.</b>	44% of our pp children are also EAL				
<b>B.</b>	73% of our pp children are also BME				
<b>C.</b>	Increasing number of our pp children are also classed as vulnerable (20%)				
<b>D.</b>	Access to extra-curricular activities and enrichment opportunities				
<b>4. Desired outcomes</b>					
	<i>Desired outcomes and how they will be measured</i>			<i>Success criteria</i>	
<b>D.</b>	To improve participation of PPG children in extra-curricular and enrichment activities to boost self-confidence.			PPG children will participate in at least one extra-curricular club each term and as many PPG as possible will attend residential trips.	
<b>E.</b>	To ensure at least good progress for pupils eligible for PPG, in Reading, Writing and Maths, particularly at the end of KS2.			PPG Children will achieve in line with or higher than 'national other' children at the end of KS2 and will show progress in line with or above non PPG children within the school.	
<b>F.</b>	To improve attendance of PPG children compared to last year's figures			Attendance of PPG children will be higher than 95.5%	
<b>5. Planned expenditure</b>					
<b>Academic year</b>					
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
<b>i. PPG participation</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
To improve participation of PPG children in extra-curricular and enrichment activities to boost self-confidence.	Target all ppg children and identify which extra-curricular club they are participating in. Also to support PPG with attending day trips with school	Evidence shows that children who participate in extra-curricular clubs in schools achieve better outcomes.	A half-termly check on club registers will monitor attendance on a weekly basis	NG	Half termly

To increase the numbers of PPG children who attend residential trips	Support PPG children with supported payment towards the residential trips and discuss reasons for non-attendance with parents so that any fears can be put to rest.	Of the children who don't attend residential, a proportion include our PPG children and we feel that this reduces their opportunities to foster independence and risk taking and overcoming physical challenges that help them realise they can succeed.	Headteacher to personally talk to the parents who choose not to go on residential trips.	JEC	Each year
TO increase number of PPG children who are able to reach EXS in swimming	Provide payment support for swimming lessons in Year 3 and Top Up session in Years 4, 5 and 6	We have a large number of PPG children who are unable to meet the NC expectation of being able to swim 25m. We feel this is a vital life skill and provide Top-Up sessions after Year 3.	Register of pupils attending swimming sessions will be kept and any PPG children who are not attending will be targeted by SLT for extra support.	JEC	Each year

<b>Total budgeted cost</b>		3 hours of NG time	£3,640
		School payment for enabling enrichment opportunities	£250
		Swimming subsidy	£1000
		Supplementing residential trips	£2,000

## ii. Targeted support

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Ppg children to make accelerated progress in targeted areas of the curriculum	1-2-1 PPG tutoring for up to 3 sessions a week per PPG child that has been highlighted as needing to achieve accelerated progress	<p>Focused targeted interventions that pinpoint areas of weakness can be very effective in moving learning on.</p> <p>1 day and 1 morning for IM 1 day JC 2 hours of CT time</p>	The PPG teachers will work closely with teachers to identify specific areas of need that can be targeted over a specific period of time and progress in these areas will be assessed and fed back to the class teacher.	MT	Termly
	DHT to work with PPG teachers in order to organise timetables and monitor interventions through the year	Ensuring that the interventions are being done and having necessary impact.	DHT will work with PPG teachers to ensure SMART targets are set and being worked on. Progress against targets will be monitored and any changes needed will be addressed	MT	Termly

	Targeted intervention support with teaching assistants	These interventions are short and repetitive and success comes from overlearning.	TAs will work on areas identified by the teachers for short and repeated interventions and progress will be monitored by the class teacher	SENCO	Termly
<b>Total budgeted cost</b>		PPG teachers		£31,772	
		DHT time		£6,463	
		TA support		£4,471	
<b>iv. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Improvement of attendance of targeted ppg children	Free access to breakfast club	For children reluctant to come to school the breakfast club can provide a positive start to the day and can encourage attendance	Target ppg children who have low attendance and offer this as an option to parents with strong encouragement to take up the offer	JEC	TERMLY
PPg children all having food at school	Children receive lunch at school	Children need food to ensure they are able to work all day.	Dinner registers monitored.	JEC	TERMLY
Vulnerable ppg children feel supported and that they have someone to talk to about issues they may be experiencing	School Family support worker to have time to work with this identified group of children as 1-2-1s.	When these vulnerable children have the opportunity to talk to someone this often helps their focus in school. The Family support worker can also support parents with various issues such as housing, medical appointments etc	Regular updates by FSW to SENCO.	SENCO	TERMLY
<b>Total budgeted cost</b>		Breakfast club		£100	
		School family worker		£1,559	
		PPG FSM E25		£12,000	
		<b>TOTAL PPG SPEND</b>		<b>£63,154</b>	