

CUNNINGHAM HILL JUNIOR SCHOOL PE and SPORTS PREMIUM PLAN 2019 - 2020

<p>The picture of sport in our school.</p>	<p>Sport has always played a large part in the life of Cunningham Hill School, both within and outside the curriculum. Staff give up their time to run a variety of different extra-curricular sports / fitness based clubs and, together with coaches from outside sporting associations, this has ensured that all our children, whatever their need or ability, participate in an active club each term. Inter and intra sport for all has again continued to increase, as has the participation of our older children in helping to deliver sporting activities and competitions through our 'Play Leaders' and 'House Captain' initiatives. The PE curriculum is broad and has a structured programme of progression in all areas, with a uniform system of assessment. The school is excellently resourced with PE equipment for every area of the curriculum. The school achieved the Platinum School Games Award, after achieving the Gold standard for the fifth consecutive year.</p> <p>2018-2019 was another very successful year for inter school competitive sport. Of those eligible, 64% of our children have represented the school in A, B and C teams or individually in eleven different sports, an increase of 4% from the previous year. We took part in five Level 2 School Games competitions, and took part in multiple St Albans Primary Schools' Sports Association events covering 5 different sports. Other achievements included District Sports Athletics Boys and Girls Combined Champions, along with winning the Overall Points Scored Shield. Our Girl's Football and Cricket teams were semi-finalists in the St Albans City Cup, and St Albans and District Girls Competition respectively. We had another very successful Cross-Country season winning the Combined League Champions Trophy for a fourth consecutive year. We have continued to secure links with more external sports clubs and many of our pupils are now involved in sports outside of school - some at elite level.</p>
<p>Our vision for sport in our school for this academic year.</p>	<p>All children will continue to experience an exciting, enjoyable, diverse and challenging PE curriculum supplemented by a wide range of extra-curricular activities, clubs and teams. Those who are talented in P.E will continue to be channelled to develop their talents; those who may be reluctant to participate or have special needs of any kind will be encouraged to participate in activities that they will enjoy and hopefully benefit from for the rest of their lives e.g. Change 4 Life Club and local Sports Festivals. Our staff will continue to receive CPD through support with planning, team teaching and assessment from an experienced part time PE teacher (PE and Extra-Curricular Subject Leader), along with opportunities to observe and take part in sporting workshops run by local clubs and sporting organisations.</p>

Academic Year: 2019/20	Total fund allocated: £18,400	Date Updated: October 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Development of School Site</p> <p>The school has actively and successfully embraced the use of the 'Daily Mile' all weather running track since it was opened in January 2018.</p>	<p>PE Subject Leader (NG) is monitoring the use of the Daily Mile running track by all classes in the school; at least four times a week. Two of the daily runs will be completed during the classes' allocated PE time.</p> <p>NG to continue to engage children in the Daily Run by setting whole school and personal best targets (similar to last year's Marathon Challenge).</p>			
<p>Active Learning</p> <p>The school has introduced various programmes to actively engage learners in core subjects, e.g. 'Super Movers', 'Go Noodle' and 'Talk for Writing'.</p>	<p>PE Subject Leader is monitoring and ensuring 'Super Movers' or 'Go Noodle' are used at least 3 times a week.</p> <p>Literacy Leader is monitoring use of 'Talk for Writing' during Literacy lessons.</p>			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Workshops/Specialist Sporting Events Each year group will have access to specialist workshops/sports events in areas of the PE curriculum. These will be led by external coaches and observed by class teachers to further their CPD.	Sports coaches from local sports associations / clubs will be invited in to lead sessions e.g. workshops last year included Basketball, Orienteering, Dance, Hockey and Yoga. NG will organise a 'sports festival week' for whole school participation	Expenses paid to coaches £500		
Swimming All children will leave the school in Year 6 able to swim 25 metres. Cost of swimming lessons subsidised by the school.	All Year 3 children will receive two terms of swimming instruction. Those who still cannot swim will continue to receive one term of instruction per year until they can meet the criteria.	Cost of swimming lessons subsidised by school £700		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				85%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Teaching and Learning within the curriculum</p> <p>The standard of PE teaching will continue to be improved throughout the school, and staff will gain valuable CPD opportunities in PE.</p>	<p>Class teachers will be assisted by a specialist PE Teacher (NG – PE Subject Leader). They will be actively involved in the delivery of their class PE curriculum and will plan, observe, team teach and assess with NG.</p> <p>In addition to this NG will arrange for students of the University of Hertfordshire, to assist with the delivery of PE lessons, enabling the provision of a truly differentiated curriculum, which challenges the more able and nurtures those who find the subject difficult. Class teachers will be encouraged to observe at intervals and take a proactive role in the planning for, and assessment of their children.</p>	<p>Sports Premium Funding: Assist with salary of, NG £15750</p> <p>School Funded: Balance of salary of NG £16025</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Extra-Curricular Opportunities</p> <p>All children, including the less active, will continue to attend at least one sport/active extra-curricular club.</p> <p>Children will have the opportunity to participate in a wider range of specialist clubs, run by external coaches and paid for by parents.</p> <p>Children to have experience of activities not available at school eg climbing, canoeing, coasteering etc. at residential trips.</p>	<p>PE and teaching staff will deliver a variety of extra-curricular clubs free of charge. Children will be encouraged to go to a suitable club. PE subject leader and PE assistants will deliver Change 4 Life Clubs. Year 6 Young Leaders will also assist in the running of lunchtime clubs.</p> <p>The school will continue to offer facilities to external clubs and coaches, free places will be offered to children, usually Pupil Premium children, nominated by the school. We will encourage our children to develop their sporting potential by attending these clubs outside of school and to access activities on residential trips.</p>	<p>Cost of additional equipment. £400</p> <p>Spaces to non-pupil premium children who would benefit but aren't financially able. £600</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Inter School Sport</p> <p>Further increase the number of children given the opportunity to participate in inter school competitive events. These may be organised by the School Sports Partnership “School Games”, St Albans Sports Association and sports leagues, or other sporting organisations.</p>	<p>The school is actively involved in the local Sports Partnership and will continue to support other sporting organisations who are offering competitive opportunities to our children. The PE subject leader will attend network meetings and co-ordinate events with school staff.</p> <p>The school will liaise with other schools to obtain B and C team / friendly fixtures to extend competition to more of our children. Use of school minibus to transport those children whose parents are not able to provide transport.</p>	<p>Cost of affiliation to Sports Partnership £200.</p> <p>Affiliation to St Albans Primary Schools Sports Association £100</p>		
<p>Intra School Sport</p> <p>All children will continue to compete in inter house sports events and end of unit tournaments and competitions.</p>	<p>Throughout the year, different intra house competitions will be organised involving all children. PE subject lead will work with/train Year 6 Young Leaders to help with / organise these events.</p>	<p>Cost of trophies, medals, and engraving £150</p>		

Appendix 1

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	