

CUNNINGHAM HILL JUNIOR SCHOOL PE and SPORTS PREMIUM PLAN 2018-19

<p>The picture of sport in our school.</p>	<p>Sport has always played a large part in the life of Cunningham Hill School, both within and outside the curriculum. Staff give up their time to run a variety of different extra-curricular sports / fitness based clubs and, together with coaches from outside sporting associations, this has ensured that all our children, whatever their need or ability, participate in an active club each term. Inter and intra sport for all has again continued to increase, as has the participation of our older children in helping to deliver sporting activities and competitions. The PE curriculum is broad and has a structured programme of progression in all areas, with a uniform system of assessment. The school is excellently resourced with PE equipment for every area of the curriculum. The school achieved the Gold School Games Award, for the fourth year in succession. 2017-18 was another very successful year for inter school competitive sport; 60% of our children represented the school in ten different sports, an increase of 15% on the previous year. We again reached a Level 3 final, this time for our girls Sports Hall Athletics team. Other achievements included winning the Boys Football and Cross Country leagues and St Albans District Athletics Combined Champions. For a second year running our cheerleading squad won the Saracen's Regional Finals, and two of our Cross Country runners represented Hertfordshire at the National Championships. We have secured links with more external sports clubs and many of our pupils are now involved in sports outside of school - some at elite level.</p>
<p>Our vision for sport in our school for this academic year.</p>	<p>All children will continue to experience an exciting, enjoyable, diverse and challenging PE curriculum supplemented by a wide range of extra-curricular activities, clubs and teams. Those who are talented will continue to be channelled to develop their talents, those who may be reluctant to participate or have special needs of any kind will be encouraged to participate in activities that they will enjoy and hopefully benefit from for the rest of their lives e.g. Change 4 Life Club. Our staff will continue to receive CPD through support with planning, team teaching and assessment from an experienced part time PE teacher (PE and Extra-Curricular Subject Leader).</p>

Academic Year: 2018/19	Total fund allocated: £18,400	Date Updated: JULY 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Development of School Site</p> <p>The school has actively and successfully embraced the use of the 'Daily Mile' all weather running track since it was opened in January 2018.</p>	<p>PE Subject Leader is monitoring the use of the Daily Mile running track by all classes in the school; at least four times a week. Two of the daily runs will be completed during the classes' allocated PE time.</p>		<p>Our track continues to be used by all classes on a daily basis, in all weathers and throughout the winter. The target was to get all our children running or jogging for 5 minutes without a break. This has been achieved and has impacted positively on the fitness levels of our children in PE lessons, team performance and clubs. New House Cross Country, Indoor Athletics and Sports Day records have been achieved in our latest whole school competition. Our elite runners have also had another very successful cross-country season, winning the combined league and a number of individual awards.</p>	<p>Subject Leader will continue to engage children in the Daily Run by setting whole school and personal best targets (similar to this year's Marathon Challenge).</p>

<p>Active Learning</p> <p>The school has recently introduced 'Super Movers' as a tool to actively engage learners in core subjects.</p>	<p>PE Subject Leader is monitoring and ensuring 'Super Movers' is used at least 3 times a week.</p>		<p>'Super Movers' being used regularly within subjects that are more inactive. There has been a resounding improvement in both children's attention and engagement during lessons, which has influenced positively on academic attainment and progress.</p>	<p>Subject Leader will continue to monitor the use of 'Super Movers' and the videos will be utilised in less active subjects. Introduce other formats such as 'Go Noodle' – to engage, activate and energise children.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Workshops</p> <p>Each year group will have access to specialist workshops in areas of the PE curriculum. These will be led by external coaches and observed by class teachers to further their CPD.</p>	<p>Sports coaches from local sports associations / clubs will be invited in to lead sessions e.g. workshops last year included Tennis, Basketball, Orienteering, Pop Lacrosse and Yoga.</p>	<p>Expenses paid to coaches £400</p>	<p>Workshops have enriched both curricular and extra-curricular provision and continued to provide valuable CPD for staff. Workshops for this academic year have included basketball, netball, yoga, hockey, dance and orienteering.</p>	<p>Staff have gained valuable CPD across various sports. Specialist workshops will continue to be organised for the coming academic year.</p>
<p>Swimming</p> <p>All children will leave the school in Year 6 able to swim 25 metres. Cost of swimming lessons subsidised by the school.</p>	<p>All Year 3 children will receive two terms of swimming instruction. Those who still cannot swim will continue to receive one term of instruction per year until they can meet the criteria.</p>	<p>Cost of swimming lessons subsidized by school £700</p>	<p>See table – Appendix 1</p>	<p>Subject Leader and Headteacher have attended a meeting with the Swim Lead at Westminster Lodge to discuss provision and delivery to meet National Curriculum requirements.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				80%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Teaching and Learning within the curriculum</p> <p>The standard of PE teaching will continue to be improved throughout the school, and staff will gain valuable CPD opportunities in PE.</p>	<p>Class teachers will be assisted by a specialist PE Teacher (NG – PE Subject Leader). They will be actively involved in the delivery of their class PE curriculum and will plan, observe, team teach and assess with NG.</p> <p>In addition to this NG will arrange for two students of the University of Hertfordshire, both studying Sports Science and specialising in Badminton and Basketball, to assist with the delivery of 6 PE lessons each week, enabling the provision of a truly differentiated curriculum, which challenges the more able and nurtures those who find the subject difficult. Class teachers will be encouraged to observe at intervals and take a proactive role in the planning for, and assessment of their children.</p>	<p>Sports Premium Funding: Assist with salary of, NG £14,720</p> <p>School Funded: Balance of salary of NG £8,311</p>	<p>Teacher confidence and competence continues to improve. Support for our new young teachers has been particularly important this year, as they had little experience in some subject areas. The improved quality of PE teaching has again impacted positively on learning, enjoyment and extension of subject areas. When assessed at the end of units an average of 22% of our children have improved by one level. Children have previously been assessed on a -, =, + criteria, but we have had to introduce ++ to accommodate the increasingly high standards we are now seeing. By the end of Year 6 all our children are working at = or beyond across all units, unless they have a specific difficulty.</p>	<p>NG (subject leader) will continue to assist teachers in their delivery of at least one PE session a week – focusing on areas that teachers feel would be beneficial for their CPD.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Extra-Curricular Opportunities</p> <p>All children, including the less active, will continue to attend at least one sport/active extra-curricular club.</p> <p>Children will have the opportunity to participate in a wider range of specialist clubs, run by external coaches and paid for by parents.</p> <p>Children to have experience of activities not available at school eg climbing, canoeing, coasteering etc. at residential trips.</p>	<p>PE and teaching staff will deliver a variety of extra-curricular clubs free of charge. Children will be encouraged to go to a suitable club. PE subject leader and PE assistants will deliver Change 4 Life Clubs. Year 6 Young Leaders will also assist in the running of lunchtime clubs.</p> <p>The school will continue to offer facilities to external clubs and coaches, free places will be offered to children, usually Pupil Premium children, nominated by the school. We will encourage our children to develop their sporting potential by attending these clubs outside of school and to access activities on residential trips.</p>	<p>Cost of additional equipment. £400</p> <p>Spaces to non-pupil premium children who would benefit but aren't financially able. £600</p>	<p>100% of our children continue to do an active club at least once a week. Many do more than one. Our Young leaders have had more comprehensive training this year and are now running a range of active clubs under the supervision of a Year 6 teacher. Lunchtime Change4Life Club continues to be popular with those children who cannot participate after school, or who are in particular need of being more active.</p> <p>Through some of our extra-curricular clubs, we have been able to offer free opportunities to a number of our pupil premium children, and provide community club link exit routes.</p> <p>All children across the school have experienced OAA opportunities this year.</p>	<p>New Autumn term clubs have been released, of which nearly 70% are available free of charge to our parents/guardians.</p> <p>In providing comprehensive training for our young leaders to run and deliver clubs we have created a sustainable model for upper school children to continue to run and deliver clubs in the next academic year.</p> <p>We have arranged with some of our external club providers to double the opportunity for free positions next academic year.</p> <p>Residential trips have been booked for next academic year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Inter School Sport</p> <p>Further increase the number of children given the opportunity to participate in inter school competitive events. These may be organised by the School Sports Partnership “School Games”, St Albans Sports Association and sports leagues, or other sporting organisations.</p>	<p>The school is actively involved in the local Sports Partnership and will continue to support other sporting organisations who are offering competitive opportunities to our children. The PE subject leader will attend network meetings and co-ordinate events with school staff.</p> <p>The school will liaise with other schools to obtain B and C team / friendly fixtures to extend competition to more of our children. Use of school minibus to transport those children whose parents are not able to provide transport.</p>	<p>Cost of affiliation to Sports Partnership £200.</p> <p>Affiliation to St Albans Primary Schools Sports Association</p> <p>£100</p> <p>Running costs of minibus:</p> <p>£ 1400 approx.</p>	<p>The school has continued to have another successful year in inter school sport fielding teams in netball, football, hockey, rugby, indoor athletics, basketball, cricket, cross-country and athletics. We have continued to be able to field more teams, and are opening the opportunity to represent the school to more of our younger children, increasingly offering B and C team fixtures. For example, all those who attended our netball, basketball, cricket and hockey clubs have represented the school regardless of ability.</p>	<p>We have already renewed our affiliation to our local School Sports Partnership for the next academic year.</p> <p>Extra staff support to continue to provide B and C team opportunities.</p>
<p>Intra School Sport</p> <p>All children will continue to compete in inter house sports events and end of unit tournaments and competitions.</p>	<p>Throughout the year, different intra house competitions will be organised involving all children. PE subject lead will work with/train Year 6 Young Leaders to help with / organise these events.</p>	<p>Cost of trophies, medals, and engraving £50</p>	<p>All our children have participated in intra school competition in cross-country, basketball, football, rugby, hockey, netball, indoor athletics, orienteering, archery, rounders, cricket, athletics and handball. Children are capable of organising their own teams, warming up and practising and playing in mixed ability and differentiated groupings. There is a strong emphasis on fair play, supportive teamwork and sportsmanship.</p>	<p>Continue to provide opportunities each term for all children to participate in intra-school competitions both as stand-alone events, and as part of their PE curriculum.</p>

Appendix 1

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes