

Cunningham Hill Junior School Year Plan for Year 3

| | AUTUMN | SPRING | SUMMER |
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| Literacy | <p>Cinquains Fables Instructions Non chronological reports Word/sentence level work Spelling, punctuation and grammar Handwriting Cold and Hot tasks</p> | <p>Poetry Appreciation Traditional tales Explanation texts Persuasion Word/sentence level work Spelling, punctuation and grammar Handwriting Cold and Hot tasks</p> | <p>Limericks Adventure stories Recounts Word/sentence level work Spelling, punctuation and grammar Handwriting Cold and Hot tasks</p> |
| Maths | <p>4 rules of number Place value, ordering, estimating and rounding Measures and scales 2D/3D shape Pattern Money and real life problems Recognising simple fractions Data handling Time Times tables</p> | <p>4 rules of number Money and real life puzzles Place value, ordering, estimating and rounding Fractions Shape including perimeter, symmetry Position, movement and direction Measurement Time Data handling Times tables</p> | <p>4 rules of number Money and real life puzzles Place value, ordering, estimating and rounding Fractions, equivalence Shape and Time Data handling Roman Numerals Times tables</p> |
| Science | <p><u>Animals Including Humans</u> Introduction to the different body parts and bones on humans and animals. Investigating how animal skeletons are different and how they have adapted. <u>Forces and Magnets</u> Introduction to forces and magnets. Investigating friction.</p> | <p><u>Light</u> What are the different sources of natural and artificial light? Investigating shadows and light. How the light changes over the day and year.</p> | <p><u>Rocks and Soils</u> Where do we find rocks and soils – and what are they made out of? Investigating a variety of rocks and soils. <u>Helping Plants Grow</u> What are the best conditions for growth?</p> |
| History | <p><u>Invaders and Settlers</u> The Stone Age through to the Iron Age. Who were hunter-gatherers? How did they live in Britain? Who were the Romans and why did the Romans invade Britain? Trip to the Chiltern Open Air Museum.</p> | <p><u>Invaders (Romans)</u> What was life like when they ruled here? What was life like for Roman children? Trip to Verulamium Museum.</p> | |
| Geography | | <p><u>Volcanoes and Earthquakes</u> Features of volcanoes. Where volcanoes are found. How volcanoes affect people and communities.</p> | <p><u>Biomes</u> Where different biomes are found. What habitation and animals are found.</p> |
| I.C.T. | <p><u>Image Editing</u> Introducing laptops Combining text and graphics Word processing General Ipad use</p> | <p><u>Accuracy Counts</u> Searching, questioning and creating databases Internet research, including e-safety General Ipad use</p> | <p><u>Robots and Games</u> Control devices Instructions and programming Simulation General Ipad use</p> |
| D.T. | <p><u>Salad Making</u> Understanding what a balanced diet is. Food safety and food storage safety. Designing and making a healthy salad.</p> | <p><u>Sun Catcher</u> Designing and making a sun catcher, linking to Science and transparency, opaque and translucent.</p> | <p><u>Pulleys and Levers</u> Designing toys that move using a pulley and lever mechanism.</p> |

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| Art | <u>Painting</u> Designing and painting a still life painting of fruit using water colours. | <u>Printing</u> Using Styrofoam to create a print of an underwater scene. Investigating how artists create repeated patterns. | <u>Tiki Masks</u> Using clay to make a Tiki-inspired clay mask. |
| P.E. | <u>Gymnastics</u> Improving quality of movement to help produce tension and extension. Plan and perform sequences of contrasting actions. <u>Invasion Games</u> Develop skills in throwing and catching and in finding and using space to find the ball. <u>Dance</u> Linked to Christmas play. | <u>Gymnastics</u> Develop flow by linking smoothly and planning variations in speed and level. <u>Invasion games</u> Learning how to enter an opponent's territory and how to get in good positions to reach the goal. <u>Dance</u> Focusing on creating, adapting and linking a range of dance actions. Using movement to communicate ideas, feelings and thoughts. <u>Swimming</u> | <u>Striking and Fielding</u> How to hit or strike a ball into spaces so that they can score runs in different ways. Working as a team to field. <u>Net Games</u> Learning to direct the ball towards the target area and away from their opponent. <u>Athletics</u> Exploring running, jumping and throwing activities. Experimenting with different ways of travelling, throwing and jumping- increasing their awareness of speed and distance. <u>Swimming</u> |
| R.E. Christianity and Islam | Sacred texts and stories, their guidance and impact. Marking festivals, traditions and key events in life. Symbolic expression in prayer and worship. | Belonging to a family, a community, challenges and religious leadership. Right and wrong, just and fair Why do Christians call the day Jesus died 'Good Friday' | What do Christians learn from the creation story Communicating through sacred spaces and prayer. |
| Music | <u>Exploring descriptive sounds.</u> Recognise how the elements can be combined and used expressively Recorder | <u>Exploring rhythmic patterns.</u> To play different melodic patterns to accompany a song. Exploring timbre, pitch and rhythm. Recorder | <u>Exploring arrangements.</u> Listening to songs and making changes. Music technology: To create and adapt and evaluate music using a software programme. Recorder |
| PSHE | <u>SEAL:</u> New Beginnings: Getting on and falling out. Say No to Bullying. <u>Protective Behaviours.</u> Circle time discussions on Rules and expectations in Year Three. Change to Junior school. | <u>SEAL:</u> Going for Goals: setting targets for ourselves and exploring our own learning styles. Taking responsibility for our learning. Good to be me; understanding difference and how each person has special qualities. | <u>SEAL:</u> Relationships: Changes: How to form positive relationships with peers. Exploring feelings of guilt and responsibility for actions taken. |
| French | <u>Language Angels</u> J'Apprends Le Francais Les Fruits | <u>Language Angels</u> Les Animaux Ancient History | <u>Language Angels</u> Je Peux Les Instruments Little Red Riding Hood |