

Literacy Overview Year 5 Cunningham Hill Juniors

Term 1		Term 2				Term 3	
<b>Poetry</b>	<b>Narrative poetry- including vocab building. (2 weeks)</b>	<b>Class Reader</b> Room 13	<b>Desert Poetry - including vocab building for topic. (2 week)</b>		<b>Class Reader</b>  Harry Potter and the Philosopher's Stone/ Arthurian Legends	<b>Vocab building (1 week)</b>	<b>Spoken word poetry/rap (2 weeks)</b>
<b>Suggested final written outcome</b>	Investigating style of The Highwayman and writing further verses. Performance.		Read, write and perform free verse	Read and respond to Haikus. Experiment with writing their own linked to rivers and water.		Read, write and perform free verse	Listen to, read, and respond to raps. Experiment with writing their own - linked to personal experience.
<b>Narrative</b>	<b>Suspense and Mystery story. (5 weeks)</b>		<b>Modern Classic Literature (2 weeks)</b>			<b>Traditional Tales - Legends (4 weeks)</b>	
<b>Suggested final written outcome</b>	Write a mystery story- Develop the skills of building up atmosphere, tension and suspense in writing.		Write in the style of the author to complete sections of the stories. Developing action scenes.			Reflect on the main character of the legend from different viewpoints. Create a short legend based on Camelot.	
<b>Non-fiction</b>	<b>Informal and formal Recounts (5 weeks)</b>		<b>Explanation</b>	<b>Persuasion</b>		<b>Non Chronological Report (3 weeks)</b>	
<b>Suggested outcome</b>	Informal letter from Victorian child & formal recount in the form of a crime report.		A Desert Survival Guide (A Leaflet for travellers who are visiting desert areas)	Persuasive letter based on a topical or cross curricular.		Page in History book - <i>Death and Burial in Ancient Egypt.</i>	
				<b>Class Reader</b> Arthurian Myths and Legends			