

Literacy Overview Yr 4- Cunningham Hill Juniors

Term 1			Term 2			Term 3			
Poetry	Vocab building (1 week)	Poetry (1 week)	Class Reader Books by Roald Dahl	Vocab building (1 week)	Poetry (1week)	Class Reader Bill's New Frock - Anne Fine (PHSE link)	Vocab building (1 week)	Poetry (1 week)	Class Reader Iron Man - Ted Hughes
Suggested final written outcome	Developing precise use of language.	Write poems based on <i>A Small Dragon</i> and <i>Overheard on a Saltmarsh</i>		Write poems based on <i>Tza' Quarn</i> .	Read, write and perform free verse		Write Kennings poems based on Greek Gods.		
Fiction	<i>The Girl and the Fox</i> . (2 weeks)	<i>Beowulf: Descriptive Narrative</i> . (3 weeks)		Story with a Theme: <i>Bill's New Frock</i> by Anne Fine. (4 weeks)	Traditional Tales - Myths and Legends. (3 weeks)		Playscripts based on Greek Myths (1 week)		
Suggested final written outcome	First person Diary Entry based on <i>The Lighthouse</i> (short animation)	<i>Beowulf</i> - Writing an action scene- focusing on setting/ character development.		Write a story with a dilemma based on the structure of <i>Bill's New Frock</i> .	Write a Greek myth/Quest- focusing on effective characterisati on e.g. descriptions - based on the story of King Midas.		Turn a Greek Myth into a play- script for a performance.		
Non-fiction	Non-Chronological Report (4 weeks)			Persuasion (4 weeks)	Discussion (2 weeks)		Explanation- <i>Take Me Home</i> . (3 weeks)		
Suggested outcome	Non- chronological report about mythical creature.			A persuasive leaflet, encouraging people to visit Whipsnade Zoo.	Do we still need Zoos?		Explanation on how to care for a dragon.		