

Literacy Overview Year 3- Cunningham Hill Juniors

Term 1			Term 2				Term 3		
<b>Poetry</b>	<b>Vocabulary building</b> (1 week)	<b>Cinquins</b> (1 weeks)	<b>Class Reader</b>  George's Marvellous Medicine by Roald Dahl	<b>Take one poet- poetry appreciation including vocabulary building.</b> (1 weeks)		<b>Class Reader</b>  The Stinky Cheese Man and The True Story of the Three Little Pigs by Jon Scieszka	<b>Vocabulary building</b> (1 week)	<b>Structure - limericks</b> (1 week)	<b>Class Reader</b>  The Diary of a Killer Cat By Anne Fine
<b>Suggested final written outcome</b>	Read, write and perform free verse	Read and write cinquains.		Read, write and perform free verse	A study of the poetry of Allen Ahlberg or Roald Dahl Personal responses to poetry.		Read, write and perform free verse	Recite familiar limericks by heart	
<b>Narrative</b>	<b>Traditional Tales - fables</b> (4 weeks)			<b>Traditional Tale</b> (3 weeks)			<b>Adventure Stories</b> (4 weeks)		
<b>Suggested final written outcome</b>	Write a new fable to convey a moral.			Write an alternative version of a traditional tale based on a well-known story.			Write an adventure story, focusing on plot. Develop techniques to create exciting dialogue, fear, excitement and suspense.		
<b>Grammar</b>	S1, S2, S3, T1, P1			S1, S2, S3, T1, P1			S1, S2, S3, T1, P1		
<b>Non-fiction</b>	<b>Instructions</b> (2 weeks)	<b>Report</b> (4 weeks)		<b>Explanations</b> (4 weeks)	<b>Persuasion</b> (2 weeks)		<b>Recount</b> (3 weeks)		
<b>Suggested outcome</b>	How to make a salad. (D&T link)	Non - chronological report based on The Bronze Age	Writing an explanation text about an imaginary animal.	A persuasive Poster/letter focusing on Year 3 production.	A recount based on a famous children's story such as the Hare and the Tortoise, told from the perspective as a bystander.				