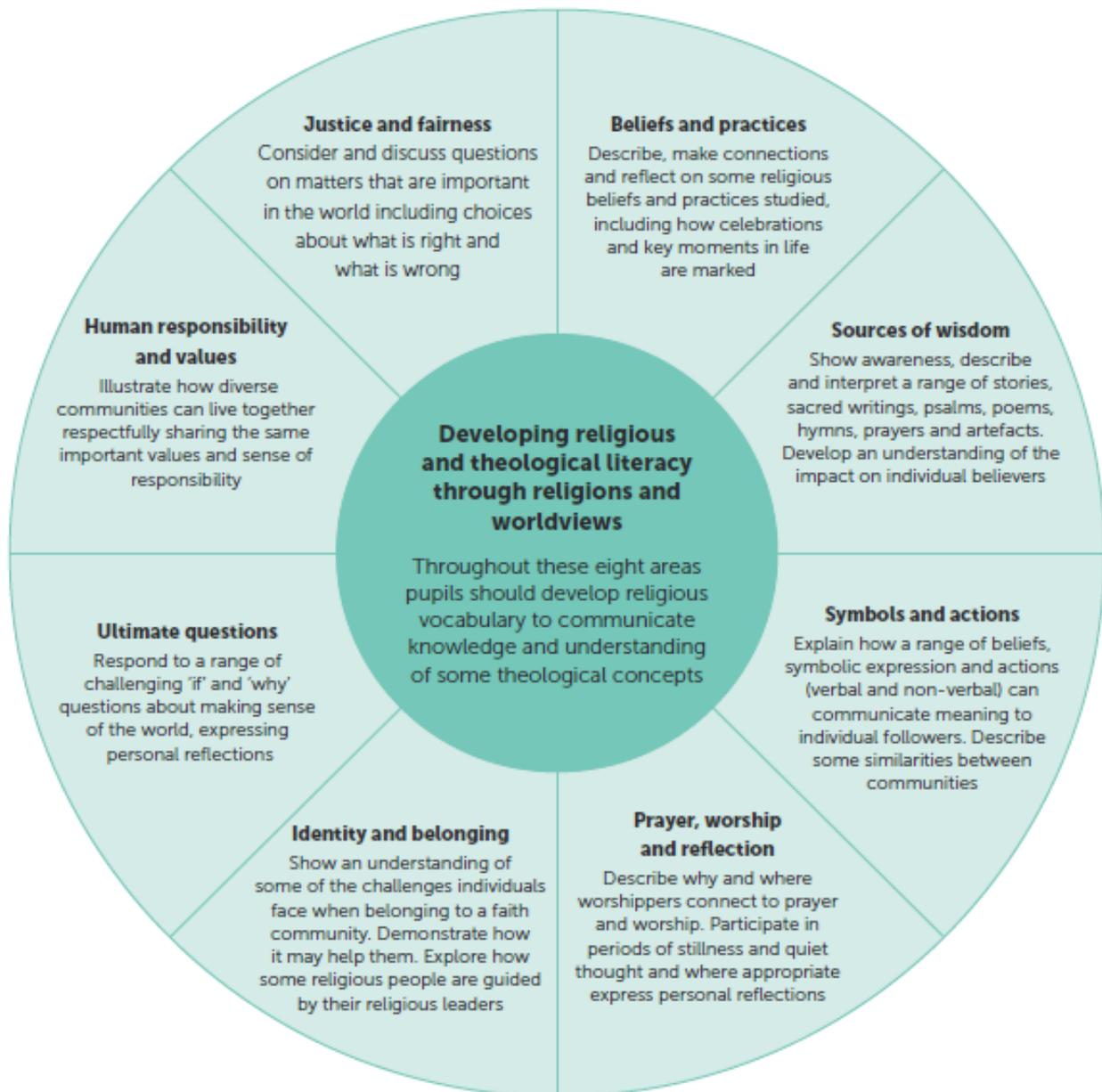


	Beliefs and Practices	Sources of Wisdom	Symbols & Actions	Prayer , Worship and reflection	Identity and belonging	Ultimate Questions
	Human Responsibility and values		Justice and Fairness			
	Autumn 1	Autumn2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 Christianity and Islam	Sacred texts and stories, their guidance and impact.	Marking festivals, traditions and key events in life. Symbolic expression in prayer and worship.	Belonging to a family, a community, challenges and religious leadership. Right and wrong, just and fair	UC-2a.5 Why do Christians call the day Jesus died 'Good Friday'	UC 2a.1 What do Christians learn from the creation story?	Communicating through sacred spaces and prayer.
Year 4 Christianity, Sikhism and Hinduism	Marking festivals, traditions and key events in life. Symbolic expression in prayer and worship.	UC 2a.3 What is the Trinity?	Belonging to a family, a community, challenges and religious leadership. Different ideas about God and gods, creation and ultimate questions Communicating through sacred spaces and prayer	UC-2a.5 Why do Christians call the day Jesus died 'Good Friday' Digging deeper	Sacred texts and stories, their guidance and impact. Taking responsibility for living together, values and respect. Right and wrong, just and fair	UC 2a.4 What kind of world did Jesus want?

	Beliefs and Practices	Sources of Wisdom	Symbols & Actions	Prayer , Worship and reflection	Identity and belonging	Ultimate Questions
	Human Responsibility and values		Justice and Fairness			
	Autumn 1	Autumn2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5 Christianity and Judaism	<p>Celebrations, key events in life and pilgrimage.</p> <p>Symbolic ways of expressing meaning.</p>	<p>UC 2b.4 Was Jesus the Messiah?</p>	<p>Belonging to a community, individual commitment and religious leadership.</p> <p>Communicating beyond prayer and sacred spaces.</p>	<p>UC 2b.2 What did Jesus do to save human beings?</p>	<p>Taking responsibility for living together, values and respect.</p> <p>Reflecting on ethics, what is right and wrong, just and fair.</p>	<p>UC 2b.6 Creation and Science: Conflicting or Complimentary.</p>
Year 6 Christianity and Buddhism	<p>Celebrations and key events in life.</p> <p>Symbolic ways of expressing meaning.</p>	<p>UC 2b.4 Was Jesus the Messiah? Digging deeper</p>	<p>Belonging to a community, individual commitment and religious leadership.</p> <p>Communicating beyond prayer and sacred spaces.</p>	<p>UC 2b.7 What difference does the resurrection make for Christians.</p>	<p>Sacred texts and stories, their guidance and impact.</p> <p>Different ideas about God and gods, creation and ultimate questions.</p> <p>Reflecting on ethics, what is right and wrong, just and fair.</p>	<p>UC 2b.5 What would Jesus do?</p> <p>Taking responsibility for living together, values and respect.</p>

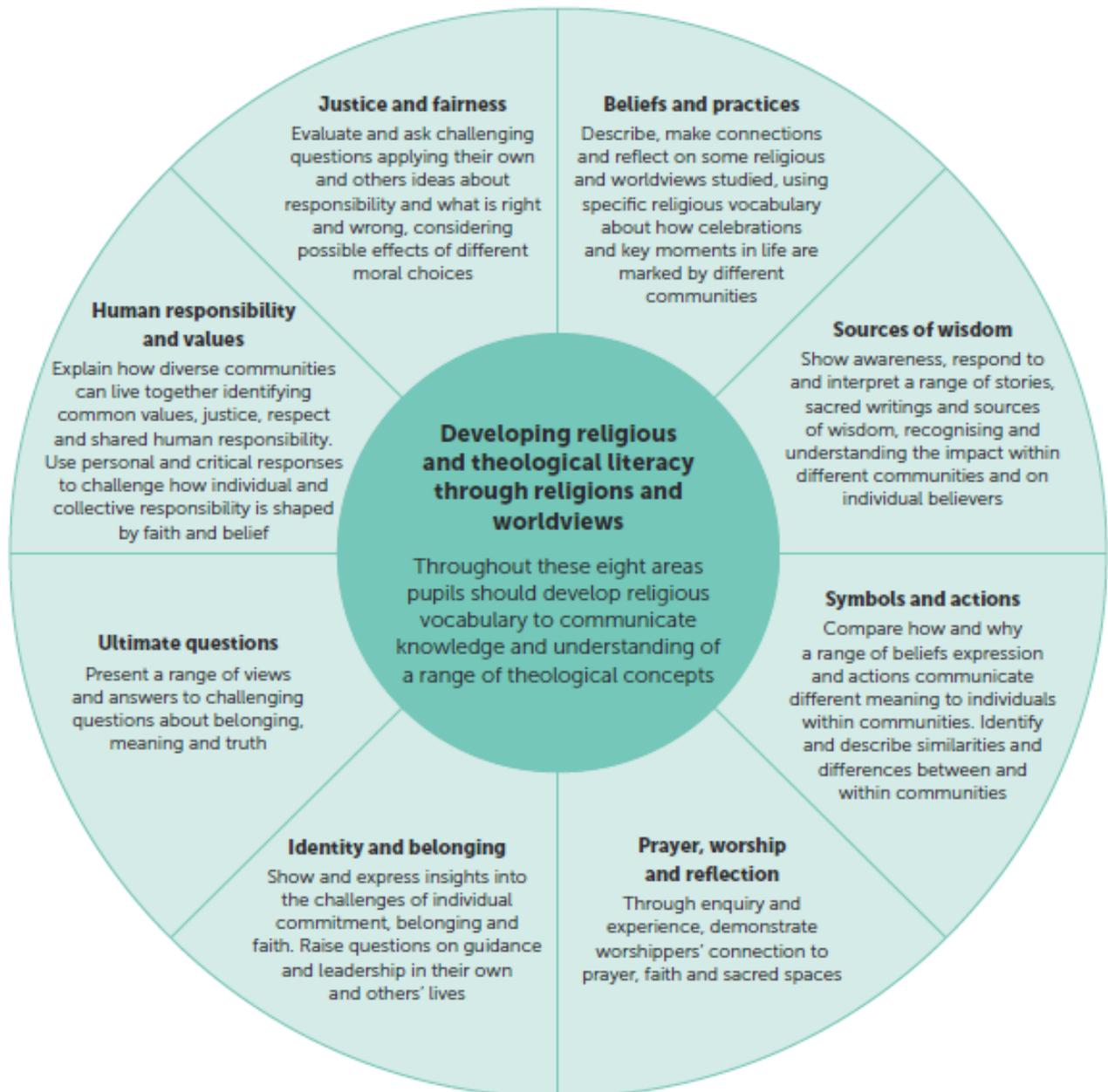
Expected learning outcomes for the end of lower key stage 2



By the end of lower KS2 the religiously and theologically literate pupil should:

Reflect upon and make connections between their knowledge and understanding of some religions and worldviews, developing religious vocabulary. Examine the different views and shared ideas about religious experience in religions and worldviews. Understand the impact of faith on believers within local, national and global contexts. Demonstrate respect and compassion, recognising a range of viewpoints about identity and belonging. Explore shared human responsibility through enquiry and experience and express personal reflections and curiosity about ultimate questions. Consider and discuss important issues and moral choices.

Expected learning outcomes for the end of upper key stage 2



By the end of upper KS2 the religiously and theologically literate pupil should:

Connect their knowledge and understanding of some religions and worldviews, reflecting on these, using specific religious vocabulary. Analyse different viewpoints within and between religions and beliefs. Understand the impact of faith on believers within local, national and global contexts. Demonstrate respect and compassion responding to diverse viewpoints about belonging, meaning and truth. Explore shared human responsibility and values through enquiry and experience and express personal reflections with increasing curiosity. Identify the importance of moral choices, selecting examples and giving reasons to support their ideas.