

# Core Vocabulary Units (suitable for all year groups)

	Language Learning Skill				
	Speaking	Listening	Reading	Writing	Grammar
<b>Unit</b>					
<b>Core Vocabulary &amp; Phonics</b>	Say all vocabulary including some simple rhymes with accurate pronunciation.	Listen to and recognise all vocabulary in target language without written form.	Read all new vocabulary and simple rhymes without hearing first.	Spell all new language as accurately as possible via tasks in each lesson.	N/A

# Early Language Learning Units (suitable for KS1 & year 3)

Unit	Language Learning Skill				
	Speaking	Listening	Reading	Writing	Grammar
I am learning French / Spanish / Italian (*)	Say colours and numbers 1-10. Role play on saying how you are and what your name is.	Listen to model role-plays and infer meaning. Numbers listening exercise.	Match colours to written form. Match written form of numbers to digits.	Activities lessons 1-5. Create name labels. Worksheets in lesson 5.	N/A
Animals (*)	Activities in lessons 1-5. Be able to say "I am..." plus an animal in foreign language by end of unit.	Activities in lessons 1-5. Match sound to animal picture / word / phrase.	Activities in lessons 1-5. Match word to animal picture / word / phrase in English.	Activities in lessons 1-5. Differentiated worksheets in lesson 5.	Introduction of gender via the indefinite article and first person singular of the verb <b>'to be'</b> .
Musical Instruments (*)	Activities in lessons 1-5. Be able to say "I play..." plus an instrument in foreign language by end of unit.	Activities in lessons 1-5. Match sound to instrument sound / picture / word / phrase.	Activities in lessons 1-5. Match word to instrument picture / word / phrase in English.	Activities in lessons 1-5. Differentiated worksheets in lesson 5.	Definite article / quantitative article. First person singular of verb <b>'to play'</b> (an instrument).
Little Red Riding Hood (*)	Activities in lessons 1-5. Say words / parts of the story or retell the story in the target language.	Listen to story in lessons 1-3 and understand meaning. Match what they hear to pictures.	Read the story and understand meaning. Match picture, word and phrase cards.	Activities in lessons 1-5. Differentiated worksheets in lesson 5 including mind-mapping.	Definite articles with parts of the body (lessons 4-5).
I am able to... / I can... (*)	Activities in lessons 1-5. Say "I am able to.." / "I can..." plus activity by end of unit.	Activities in lessons 1-5. Match sound to picture / word / phrase.	Activities in lessons 1-5. Match key verb to picture / word / phrase in English.	Activities in lessons 1-5. Differentiated worksheets in lesson 5.	Modal verb followed by infinitive. "I am able to..." / "I can..." plus verb infinitive. First person singular only.

# Intermediate Language Learning Units (suitable for years 4-5)

Unit	Language Learning Skill				
	Speaking	Listening	Reading	Writing	Grammar
<b>Presenting Myself (*)</b>	Activities in lessons 1-5. Perform role play with name, age, where they live and nationality in lesson 5.	Activities in lessons 1-5. Match sound to picture / word / phrase. Numbers 1-20 listening exercise in lesson 3.	Activities in lessons 1-5. Read role-plays and understand the content.	Activities in lessons 1-5. Lesson 5 contains differentiated numbers worksheets and ID card.	Nationalities and adjectival agreement based on gender.
<b>Family (*)</b>	Activities in lessons 1-5. Present orally on your / a family in lesson 5.	Activities in lessons 1-5. Match sounds to picture / word / phrase.	Activities in lessons 1-5. Longer reading task in lesson 5.	Activities in lessons 1-5. Lesson 5 contains a written presentation based on a / your family.	Different possessives for 'MY'. Moving from 1st person to 3rd person singular with 'he / she is called...'
<b>The Tudors. (*)</b>	Various activities in lessons 1-5	Identifying verbs, adjectives and nouns from extended text in lesson 2. Describing the wives of Henry VIII in lessons 3-5.	Identifying verbs, adjectives and nouns from extended text in lesson 2. Describing the wives of Henry VIII in lessons 3-5.	Identifying verbs, adjectives and nouns from extended text in lesson 2. Describing the wives of Henry VIII in lessons 3-5.	A general introduction to the past tense in the target language.
<b>Habitats (Yrs 3-4) (*)</b>	Activities in lessons 1-5. Present orally on an animal and its habitat in lesson 5 (framework provided).	Activities in lessons 1-5. Match sound to picture / word / phrase.	Activities in lessons 1-5. Match word to picture / sound / phrase.	Activities in lessons 1-5. Written presentations on an animal and its habitat in lesson 5 (framework provided).	Introduction to the verbs ' <b>to live</b> ' and ' <b>to grow</b> ' (full conjugation available in yrs 5-6 version).
<b>At the Café (*)</b>	Activities in lessons 1-5. Café role play in lesson 5.	Activities in lessons 1-5. Match sound to picture / word / phrase.	Activities in lessons 1-5. Match word to picture / sound / phrase.	Activities in lessons 1-5. Simple worksheet in lesson 3. Create a menu with prices in lesson 5.	1st person singular ' <b>I would like / have</b> ' when ordering food and drink.
<b>The Classroom (*)</b>	Activities in lessons 1-5. 'What I have.. / don't have..' in my pencil case in lesson 5.	Activities in lessons 1-5. Matching sound to picture / word / phrase in lessons 3-4.	Activities in lessons 1-5. Match word to picture / sound / phrase.	Various tasks in lessons 1-5. 'I have... / I don't have...' worksheets in lesson 3.	Gender and indefinite article. Use of the negative when saying ' <b>I do not have...</b> '

# Intermediate Language Learning Units (suitable for years 4-5)

Unit	Language Learning Skill				
	Speaking	Listening	Reading	Writing	Grammar
<b>Do You Have A Pet? (*)</b>	Activities in lessons 1-5. Oral class survey / interview on pets in lesson 5.	Activities in lessons 1-5. Match sound to picture / word / phrase throughout whole unit.	Activities in lessons 1-5. Match words to picture / sound / phrase. Create pet ID card in lesson 5.	Various written tasks in lessons 1-5. Worksheets in lessons 4 and 5. Create pet ID card in lesson 4.	Gender and changing an indefinite article to a definite article. Worksheet in lesson 3.
<b>Goldilocks (*)</b>	Activities in lessons 1-5. Say words / parts of the story to retell the story in the target language.	Activities in lessons 1-5. Match sound to picture / word / phrase throughout the unit.	Activities in lessons 1-5. Match picture, word and phrase cards. Story reordering worksheet in lessons 4-5 .	Create story minibook in lesson 4-5 using picture, word and phrase cards.	N/A
<b>The Date (*)</b>	Various activities in lessons 1-5. Say months of the year. Say when your birthday is in target language. Birthday survey in lessons 4-5.	Activities in lessons 1-5. Months listening exercise in lesson 2.	Activities in lessons 1-5. Birthday reading exercise in lesson 5.	Various tasks in lessons 1-5. Birthday diary worksheet in lesson 5.	N/A
<b>The Weather (*)</b>	Various activities in lessons 1-5. Ask and answer what the weather is like today in target language. Present as a weather forecaster in lesson 5.	Activities in lessons 1-5. Challenging weather listening exercise in lesson 3.	Various activities in lessons 1-5. Weather reading exercise in lesson 3.	Create weather map and written weather report in lesson 5.	N/A
<b>Clothes (*)</b>	Activities in lessons 1-5. Say what you wear in different situations in lesson 3.	Activities in lessons 1-5. Challenging clothes and days of the week listening exercise in lesson 5.	Various activities in lessons 1-5. Differentiated reading worksheets in lesson 5.	Various simple tasks in lessons 1-5. Clothes for different occasions exercise in lesson 3.	In lesson 4 we present the verb 'to wear' in full (present tense) with consolidation activities also.
<b>The Romans (*)</b>	Activities in lessons 1-5. Oral presentation of life as a Roman child in lesson 5.	Various activities in lessons 1-5. Extended listening exercise in lesson 2.	Variety of activities in lessons 1-5. Story re-ordering exercises in lessons 1 & 2.	Activities in lessons 1-5. Written diary exercise of life as a Roman child in lesson 5.	'I am...' and negative 'I am not...' exercises in lesson 5.

# Progressive Language Learning Units (suitable for year 6)

Unit	Language Learning Skill				
	Speaking	Listening	Reading	Writing	Grammar
School Subjects and Opinions (*)	Activities in lessons 1-5. School survey in lesson 2. Present orally on school subjects and opinions in lesson 5.	Activities in lessons 1-5. Extended listening exercise on school subjects, times and opinions in lesson 4.	Activities in lessons 1-5. Match words to picture / sounds / phrases throughout the unit.	Activities in lessons 1-5. Written presentations on school subjects and opinions in lesson 5.	Definite articles with school subjects. First person singular of the verb ' <b>to study</b> '. Verb ' <b>to go</b> ' in full in lesson 4.
The Weekend (*)	Activities in lessons 1-5. Present orally on what they do at the weekend using connectives and time in lesson 5.	Activities in lessons 1-5. Listening exercise on weekend activities in lesson 3.	Various activities in lessons 1-5. Reading exercise in lesson 3.	Activities in lessons 1-5. Written presentations on what they do at the weekend using connectives and time in lesson 5.	Using connectives to create extended and more sophisticated sentences in target language.
WWII (*)	Activities in lessons 1-5. Present orally on life as an evacuee in lesson 5.	Activities in lesson 1-5. Extended listening task in lesson 4.	Activities in lessons 1-5. Story reordering task in lesson 3.	Activities in lessons 1-5. Write a letter home on life as an evacuee in the target language in lesson 5.	Grouping target language nouns, adjectives and verbs in lesson 1. Introduction to past tense using ' <b>I saw...</b> ' in lesson 4.
Healthy Lifestyles (*)	Activities in lessons 1-5. Healthy lifestyle diary in lesson 4 to facilitate oral presentation on healthy lifestyles in lesson 5.	Variety of activities in lessons 1-5. Extended listening task in lesson 4.	Activities in lessons 1-5. Extended reading task in lesson 4.	Various activities in lessons 1-5. Various worksheets including written diary exercise in lesson 6.	Quantitative article "some" in lessons 2 and 3.
The Planets. (*)	Activities in lessons 1-5. Oral presentation on a planet/s.	Various activities in lessons 1-5. Extended listening task in lesson 3.	Activities in lessons 1-5. Extended reading task in lesson 3.	Activities in lessons 1-5. Create written piece on a planet/s in lesson 3.	Rules of adjectival agreement with planets and particularly colours in lessons 4 and 5.
Habitats (yrs 5-6) (*)	Activities in lessons 1-5. Present orally on an animal, their adaptation and their habitat in lesson 5.	Activities in lessons 1-5. Match sound to picture / word / phrase. LONGER LISTENING EXERCISES.	Activities in lessons 1-5. Matching words to pictures / words / phrases. LONGER TEXT PASSAGES TO READ.	Activities in lessons 1-5. Written presentations on an animal, their adaptation and their habitat in lesson 5.	Verbs ' <b>to grow</b> ' and ' <b>to live</b> ' in full (fully conjugated) in the present tense in lessons 3 and 4. Worksheets to consolidate also.

# Progressive Language Learning Units (suitable for year 6)

Unit	Language Learning Skill				
	Speaking	Listening	Reading	Writing	Grammar
Pronouns and regular verbs (*)	Activities in lessons 1-5.	Activities in lessons 1-5.	Activities in lessons 1-5.	Activities in lessons 1-5. Create a regular verb booklet in lessons 5 & 6.	Pronouns in lesson 1. Creating verb stem and look at endings in lesson 2. Regular verb endings in lessons 3-5. Worksheets in lessons 1-5.
Pronouns and irregular verbs (*)	Activities in lessons 1-5.	Activities in lessons 1-5.	Activities in lessons 1-5.	Activities in lessons 1-5. Create a regular verb booklet in lessons 5 & 6.	Pronouns in lesson 1. Creating verb stem and look at endings in lesson 2. Irregular verb endings in lessons 3-5. Worksheets in lessons 1-5.

**Notes:** \* Assessment in each of the four key language learning skills is available in Lesson 6 of each unit.