

## Phonics for Reading



Mon 19th Nov. 2018 | 19.30-21.00 £22

Fleetville Infants and Nursery School, Woodstock Rd South Entrance, AL1 4QJ

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Many parents are confused by phonics – what it is, how it works and how to best support their child. Phonics is used in most schools today and is the cornerstone of learning to read in the National Curriculum. It allows children to ‘decode’ sounds which helps with spelling, reading and comprehension. This workshop is aimed at parents of children in the early stages of learning to read or in the years before learning to read. Parents will gain a simple insight into the phonic terminology used and the key skills required to learn to read. Parents will hear about a range of practical and interactive activities that they can do at home to support their child.

### Who is this event for?

This workshop is ideally for parents/carers/grandparents of children aged 1-6 years.

### What parents will gain from this event

- A basic understanding of phonics and the terminology used.
- Confidence in helping your children with phonics and reading.
- Examples of activities and resources that schools use to teach phonics.
- Strategies to engage your child with reading.
- Resources to take home and use with your child.

### About our speaker

Alexandra has over ten years primary school teaching experience in UK schools. She has expertise in training and supporting teachers with phonics and early reading and writing skills. She can support schools through coaching, consultancy, advice and modelling of lessons. She has delivered Phonics workshops to over 700 parents across the country; ensuring they have the knowledge and skills to support their children at home.

As a former drama practitioner, Alexandra uses drama techniques to enliven Literacy lessons for KS1 and KS2 and of which supports pupils’ spoken language and imagination. Alexandra has an engaging delivery style that involves interaction from her participants. They will walk away enthused, knowledgeable and with practical ideas that can be used directly with whole groups or individuals.