



Cunningham Hill Junior School

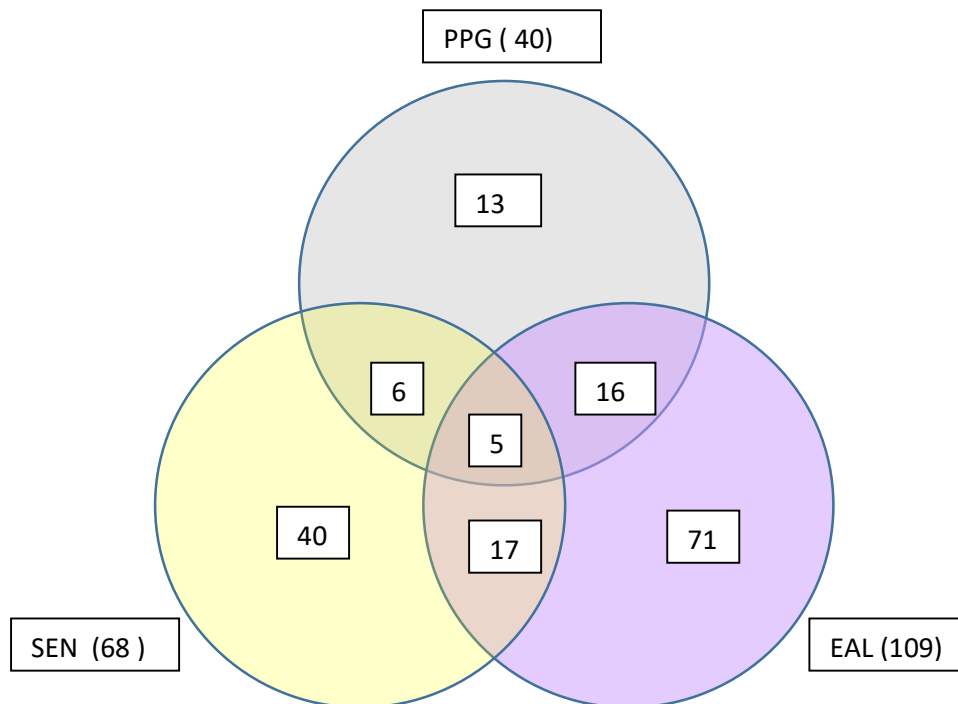
Pupil Premium Funding

School context (including possible barriers to learning)

Cunningham Hill Junior School is a two form entry school, which takes most of its pupils from the linked infant school. The school has become much more diverse in its socio-economic, cultural and ethnic groups over the last 10 years, with more than 52% of the school now being from black or minority ethnic groups. The numbers of children with English as an additional language is higher than the average. We have low mobility.

Historic Pupil Premium Information

Year	2013-14	2014-15	2015-16	2016-17
On school roll	270	272	269	236
Number of Children eligible for Pupil premium funding	21	33	36	40
Funding allocated	£32,049	£42,900	£47,520	52,800



April 2016-2017

Funding allocated: £48,840

Impact Measured July 2017

PROVISION GIVEN	COST	IMPACT OF PROVISION
Employ extra maths teacher to specifically focus on Pupil premium children extra maths intervention and by having smaller class sizes.	£8237	<ul style="list-style-type: none"> All teaching is at least good, with a majority being outstanding. Whole school attendance is very high. <p>Support in place for most vulnerable children has ensured that, not only are all children able to attend residential trips, the majority of our Pupil Premium children did so.</p> <ul style="list-style-type: none"> In school data shows that the majority of pupils who have received additional intervention have made at least good progress with many making rapid progress. The in school attainment difference between Pupil Premium children and their peers is now broadly the equivalent one term behind or less across most year groups in all core subjects. At the end of KS2 our PPG pupils results for reaching ARE against national results for all pupils were: Reading 77% of PPG children compared to 71% nationally, Writing 88% compared to 76% nationally, Spag 77% compared to 77% nationally and Maths 88% compared to 75% nationally. The % of PPG children making greater attainment was higher than all children nationally.
Make the INCO non-teaching so that she can focus on specific issues with PP children and plan short targeted interventions that have high impact.	£ 13,711	
Employ a Pupil Premium HLTA for 5 days a week, who can help deliver targeted interventions to pupil premium children.	£7,043	
Employ an experienced teacher for 2 days a week who can deliver targeted interventions to pupil premium children.	£16,479	
Planning of extra-curricular activities and opportunities for PP children to encourage participation, including funding places for activities of their choice, as well as putting on targeted activities to support punctuality, coordination skills, etc.	NO COST	
Head to run booster groups for PP children in year 6 in Maths.	NO COST	
Ensure teachers are focusing on progress of PP children and have this as part of performance management.	NO COST	
Purchase and use of Pearson Success Maker in Spring 2017 to aid tracking of Pupil Premium children and to ensure any gaps in learning are being effectively targeted.	£1350	
Employ a counsellor and family support worker to provide support to identified vulnerable children including Pupil Premium children.	£1721	
Subsidise residential trips to support independent learning, confidence and risk taking.	£2000	
Total spend	£50,541	

April 2017-2018

Funding allocated: £52,800

Impact Measured July 2018

PROVISION GIVEN	COST	IMPACT OF PROVISION
Employ extra maths teacher to specifically focus on Pupil premium children extra maths intervention and by having smaller class sizes.	£8237	<u>Attainment</u> At the end of KS2 our PPG results for reaching ARE against national results were: Reading 75% of PPG children compared to 75% nationally, Writing 63 % compared to 78% nationally, Spag 75% compared to 77% nationally and Maths 88% compared to 76% nationally.
Make the INCO non-teaching so that she can focus on specific issues with PP children and plan short targeted interventions that have high impact.	£ 13,711	
Employ a Pupil Premium HLTA for 5 days a week, who can help deliver targeted interventions to pupil premium children.	£7,043	<u>Progress (National Progress for all children is 0).</u> In writing and maths, disadvantaged children made more progress than non-disadvantaged children in our school.
Employ an experienced teacher for 2.5 days a week who can deliver targeted interventions to pupil premium children.	£21,422	In writing, they made -1.93 AP progress as opposed to -4,30 for ND children. This also was better progress than the district (-2.18). The difference has diminished from last year being -0.32 to +2.37 within the school
Planning of extra-curricular activities and opportunities for PP children to encourage participation, including funding places for activities of their choice, as well as putting on targeted activities to support punctuality, coordination skills, etc.	NO COST	Within our school, in maths, they made +3.75 AP progress as apposed +1 for ND children. This was vastly higher than district (-1.6) and county (-1.64). This has also shown in the difference between disadvantaged and non-disadvantaged children increasing from +0.46 to +2.75 within the school.
Head to run booster groups for PP children in year 6 in Maths.	NO COST	
Ensure teachers are focusing on progress of PP children and have this as part of performance management.	NO COST	
Purchase and use of Pearson Success Maker in Spring 2017 to aid tracking of Pupil Premium children and to ensure any gaps in learning are being effectively targeted.	£1350	In reading, they made more progress than district (-0.91) and county (-0.94). Although they did not make as much progress as ND children in school (-0.17 to 0.78) they have diminished the difference from -1.66 in 2017 to -0.95 this year,
Employ a counsellor and family support worker to provide support to identified vulnerable children including Pupil Premium children.	£1721	
Subsidise residential trips to support independent learning, confidence and risk taking.	£2000	
Total spend	£55484	