

I can	English - Year 4 (expected)	✓	Date
Word Reading	Explain the meaning of new words.		
	Read words that I have never seen before.		
Comprehension	Discuss how different stories are structured.		
	Read a wide range of different types of fiction and non-fiction texts.		
	Use a dictionary to check the meaning of new words.		
	Discuss lots of different stories I have previously read.		
	Retell a story that I have read before out loud.		
	Describe the theme of some books.		
	Prepare a poem for performance.		
	Prepare a play for performance.		
	Ask questions to help me understand a text.		
	Check that what I am reading makes sense to me and explain what I am reading.		
	Infer information about the feelings, thoughts and motives of characters from what I am reading.		
	Predict what might happen from details stated and implied.		
	Summarise the main ideas in a text of more than one paragraph.		
	Tell you how the language, structure and presentation add to the meaning of a text.		
	Join in with classroom discussions.		
Find and record information from non-fiction.			
Talk about books I have read at school and at home.			

I can	English - Year 4 (expected)	✓	Date
Transcription	Explain what a prefix and a suffix are.		
	Spell many homophones.		
	Correctly spell commonly misspelled words.		
	Use the possessive apostrophe.		
	Check words in a dictionary.		
Composition	Write sentences that have been dictated to me.		
	Discuss what I plan to write before I begin writing.		
	Draft the work I am planning to complete orally and on paper.		
	Create settings, characters and a plot for a story.		
	Use headings and sub-headings.		
	Evaluate and edit my work checking for spelling and vocabulary errors.		
Handwriting	Evaluate other people's work.		
	Read my work out loud in front of the class.		
Handwriting	Join up letters and understand which letters should be joined up.		
	Write in cursive handwriting smoothly and legibly.		
Spelling, grammar and punctuation	Write sentences that have more than one clause.		
	Use lots of conjunctions like when, if, because, although.		
	Use the present perfect form of verbs.		
	Use adverbs, conjunctions and prepositions to express time and cause.		
	Use fronted adverbials.		
	Use the grammar I have learned..		
	Punctuate direct speech.		
	Use the correct nouns and pronouns.		