

Cunningham Hill Junior School Governing Body



Document:	Homework Policy
Agreed by:	CHJS Governing Body
Date agreed:	May 2014
Signed:	<i>J. A. A.</i>
Date reviewed:	Oct 2017
Signed:	<i>Wendy Cooper</i> On behalf of the Governors' Curriculum Committee
Next review date:	Oct 2018

Purpose

The aim of our homework policy is to promote learning beyond the school day as an essential part of good education. We believe that homework not only reinforces classroom learning, it also helps children and young people to develop skills and attitudes that they need for successful lifelong learning. It should support the development of independent learning skills, including the habits of enquiry and investigation, and it should help to foster the role of parents and carers as co-educators of their children. We will make every effort to combat disadvantage, for example by considering the need for after-school study support with access to resources such as ICT and mentoring.

Main ECM outcomes: Enjoy and achieve; Achieve economic wellbeing

Who/what was consulted?

Parents were consulted on the homework policy as part of annual parent questionnaires and a parent forum on homework. The staff consulted the pupils through pupil voice. The allocation of time to be spent on homework at each key stage has been informed by the DCSF guidelines.

Relationship to other policies

The policy refers to commitments made in the home-school agreement, and also relates to the curriculum policy, the teaching and learning policy and to the policy for assessment, recording and reporting.

Roles and responsibilities of headteacher, other staff, governors

The **headteacher** will ensure that homework is:

- an integral part of the curriculum and is planned and prepared alongside all other programmes of learning
- appropriate to the age, ability and circumstances of the pupils, taking into account special educational needs
- coordinated in order to be manageable for children on a daily basis
- informed by DCSF guidance about time commitments.

Teachers will ensure that:

- pupils and parents are given a timetable for homework at the start of each term
- homework is set and marked in line with guidance and agreed standards
- tasks are differentiated and well structured
- pupils understand the purpose of the homework tasks
- it is clear to pupils how their homework consolidates and extends the work they are doing in school.

Homework tasks will be recorded in homework diaries by children in the upper school or on pre-printed sheets in the lower school. Pupils will need to ensure their understanding of tasks set, and demonstrate a commitment to spending an allocated time completing them. They will return their work on time. No compulsory weekend or holiday homework will be set. If pupils cannot complete a homework for a specific reason, parents can let teachers know through use of the comments section in either the diaries or homework sheets.

Recommended homework duration

Year 3/Year 4 – 1.5hours per week

Year 5/Year 6 – 2.5 hours per week

This includes reading time and learning/practising of times tables/mental maths.

Parents will encourage and monitor homework and inform their child's teacher if an issue arises.

Arrangements for monitoring and evaluation

The Senior Leadership team will monitor homework by checking pupils' work and home-school diaries. On an annual basis, a random sample of parents and pupils will be surveyed for their views on the effectiveness of the current practice, and the leadership team will review the effectiveness of this policy.

The governing body or its Curriculum Committee will receive feedback from the headteacher that includes the outcomes of work sampling and feedback from the surveys of pupils and parents.