

Cunningham Hill Junior School Year Plan for Year 3

	AUTUMN	SPRING	SUMMER
Topic:	Food	The Romans	Shipwrecked
Trips:	Iron Age Story Adventure	Roman Day (Verulamium Museum)	School residential sleep over
Chill Out:	Foraging	Inspiration in nature	Treasure Hunt
Literacy	Poetry: Cinquains Traditional Tales: Fables Writing and performing plays Instructions Non-chronological reports Big Write Assessments	Poetry: Performance poetry Traditional Tales: Fairy Tale Persuasion Big Write Assessments	Poetry: Limericks Adventure Stories Explanations Recount Big Write Assessments
Maths	4 rules of number Place value, ordering, estimating and rounding Measures and scales 2D/3D shape Pattern Money and real life problems Recognising simple fractions Data handling Time Times tables	4 rules of number Money and real life puzzles Place value, ordering, estimating and rounding Fractions Shape including symmetry Position, movement and direction Measurement Time Data handling Times tables	4 rules of number Money and real life puzzles Place value, ordering, estimating and rounding Fractions, equivalence Shape and nets Position and direction Capacity Time including calendar Data handling Times tables
Science	Animals including humans How animals and humans need the right nutrition. Identify that humans and some animals have skeletons and muscles for different reasons. Forces and magnets Friction and magnetism. Compare and group together materials based on their properties.	Light Understand reflection and shadows and observing patterns in the way that shadows change. Understand the importance of sun protection, including suitable eye protection.	Rocks Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties Describe how fossils are formed. Recognise that soils are made from rocks and organic matter. Plants Identify and describe the functions of different parts of flowering plants. Explore the requirements of plants for life and growth Investigate the way in which water is transported within plants Explore the part that flowers play in the life

			cycle of flowering plants, including pollination, seed formation and seed dispersal.
History	<p><u>Iron Age</u> Changes in Britain from the Stone Age to the Iron Age. Links to Science with nutrition and healthy bodies.</p> <p><u>Romans (Invaders)</u> The Roman Empire and its impact on Britain Who were the Romans and why did the Romans invade Britain? Links to Maths with Roman Numerals</p>	<p><u>Romans (Invaders)</u> What was life like when they ruled here? What was life like for Roman children? Links to Geography with volcanoes and Literacy with persuasive texts and to ICT with internet research and ipad use.</p>	
Geography		<p><u>Climate Zones</u> Volcanoes and Earthquakes European Study Link to Romans, Vesuvius and Pompeii</p>	<p><u>Biomes</u> With a focus on Rainforests - what are the physical features of particular vegetation belts and what affects does human influence have? PSHCE link to considering how others feel and topical issues.</p>
I.C.T.	<p><u>Bringing Images to Life</u> Edit digital images to create a variety of different effects. Using a storyboard, plan and create an animation. Links to PSHE</p>	<p><u>Accuracy Counts</u> Searching, questioning and creating databases Internet research, including e-safety links with PSHCE General Ipad use</p>	<p><u>Turtles and Games</u> Control devices Instructions and programming Simulation General Ipad use linked with literacy.</p>
D.T.	<p><u>Food technology</u> Investigating, designing, making and evaluating balanced and healthy salads linked with science humans topic.</p>	<p><u>Construction – Silhouette cube</u> Cutting & measuring skills, manipulating wood, using tools safely linked with science light topic.</p>	<p><u>Mechanics</u> Use scientific knowledge of transferring forces to make a produce using levers and pulleys linked with geography topic.</p>
Art	<p><u>Painting</u> Lines, filling in, shading, mixing, using different brush sizes Still life of fruit & food linked with science.</p>	<p><u>Printing</u> Press & relief print and sea scenes linked with PSHCE.</p>	<p><u>Sculpture</u> Clay sculptures linked with literacy topic.</p>
P.E.	<p><u>Gymnastics</u> Improving quality of movement to help produce tension and extension. Plan</p>	<p><u>Gymnastics</u> Develop flow by linking smoothly and planning variations in speed and level</p>	<p><u>Striking and Fielding</u> How to hit or strike a ball into spaces so that they can score runs in</p>

	<p>and perform sequences of contrasting actions linked to science topic animals including humans.</p> <p><u>Invasion Games</u> Develop skills in throwing and catching and in finding and using space to find the ball.</p>	<p>linked with art.</p> <p><u>Invasion games</u> Learning how to enter an opponent's territory and how to get in good positions to reach the goal.</p> <p><u>Athletics</u> Exploring running, jumping and throwing activities. Experimenting with different ways of travelling, throwing and jumping- increasing their awareness of speed and distance.</p> <p><u>Swimming</u></p>	<p>different ways. Working as a team to field.</p> <p><u>Net Games</u> Learning to direct the ball towards the target area and away from their opponent.</p> <p><u>Dance</u> Focusing on creating, adapting and linking a range of dance actions. Using movement to communicate ideas, feelings and thoughts.</p> <p><u>Swimming</u></p>
R.E. Christianity and Islam	<p><u>Islam</u> Life of Mohammed (PBUH) Basic Muslim beliefs</p> <p><u>Christianity</u> Why do Christians celebrate Christmas? What is the role of Angels? Celebrating food in religion – Islam & Christianity linked with science and D&T.</p>	<p><u>Christianity</u> The life of Jesus linked with history. Exploring the meaning of the stories Jesus told. Why do Christians find Jesus inspiring? How Christians celebrate Easter</p>	<p><u>Christianity and Islam</u> What rules do Christians and Muslims follow? Special places linked with PSHCE.</p>
Music	<p>Introduction to the descant recorder and reading music from the stave</p> <p>Listening to a range of music and learning about instruments of the orchestra</p> <p>Developing an understanding of beat, metre and rhythm and performing rhythmic and melodic patterns</p> <p>Singing songs about food and fables.</p>	<p>Developing performing on the recorder and reading music from the stave</p> <p>Listening to more music and using musical vocabulary to talk about it</p> <p>Developing an understanding of pitch</p> <p>Playing and creating melodic accompaniments</p> <p>Singing songs about the Romans and for our Y3 musical</p>	<p>Preparing for a recorder performance</p> <p>Developing our range of musical vocabulary and ability to evaluate music</p> <p>Singing songs about adventures, shipwrecks and rainforests.</p> <p>Using pictures as a stimulus to compose music using technology and classroom instruments</p>
PSHE	<p><u>SEAL:</u> New Beginnings: Getting on and falling out. Say No to Bullying. Rules and target setting (democracy link)</p> <p><u>Protective Behaviours.</u> eSafety Circle time discussions on Rules and expectations in Year Three. Change to Junior school.</p>	<p><u>SEAL:</u> Going for Goals: setting targets for ourselves and exploring our own learning styles. Taking responsibility for our learning.</p> <p>Good to be me; understanding difference and how each person has special qualities. Choices – Drug, alcohol and tobacco.</p>	<p><u>SEAL:</u> Relationships: Changes: Exploring feelings of guilt and responsibility for actions taken. Sex and relationship education.</p>

French	<u>Toute Le Monde Level 1</u> Greetings Numbers 1-10 Classroom language Simple food and drink linked with D&T.	<u>Toute Le Monde Level 1</u> Colours, Body parts, clothing Weather	<u>Toute Le Monde Level 1</u> Numbers to 20. Classroom equipment, Days of the week Consolidation