

# Cunningham Hill Junior School

## MFL Progression

	Milestone 1	Milestone 2		Milestone 3	
Strand	End of Year 2	Year 3	Year 4	Year 5	Year 6
To read fluently	<ul style="list-style-type: none"> <li>• Read out loud everyday words and phrases.</li> <li>• Use phonic (or logographic in Mandarin) knowledge to read words.</li> <li>• Read and understand short written phrases.</li> <li>• Read out loud familiar words and phrases.</li> <li>• Use books or glossaries to find out the meanings of new words.</li> </ul>	<ul style="list-style-type: none"> <li>• Read and understand the main points in short written texts.</li> <li>• Read short texts independently.</li> <li>• Use a translation dictionary or glossary to look up new words.</li> </ul>		<ul style="list-style-type: none"> <li>• Read and understand the main points and some of the detail in short written texts.</li> <li>• Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.</li> <li>• Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.</li> <li>• Show confidence in reading aloud, and in using reference materials.</li> </ul>	
		<p style="text-align: center;"><b>Autumn Term</b></p> <p><u>Basic Greetings and language</u></p> <ul style="list-style-type: none"> <li>- hello / goodbye</li> <li>- how are you?</li> <li>- my name is...</li> <li>- numbers 1-12</li> <li>- body parts</li> <li>- basic weather</li> </ul> <p><u>Activities</u></p> <ul style="list-style-type: none"> <li>- <b>Tout le Monde</b>; Level 1: Module 1 L'école des Singes: Action poem; Module 2 Pierre et Monsier Bonhomme de Neige: Electronic big book, action poem &amp; script</li> </ul>	<p style="text-align: center;"><b>Autumn Term</b></p> <p><u>Language progression</u></p> <ul style="list-style-type: none"> <li>- numbers 1-31</li> <li>- talking about pets</li> <li>- days of the week</li> <li>- months of the year</li> <li>- birthday dates</li> <li>- festivals and celebrations</li> <li>- ask and tell the date</li> </ul> <p><u>Activities</u></p> <ul style="list-style-type: none"> <li>- <b>Tout le Monde</b>; Level 2: Module 1 L'école magique: Electronic big book, action poem; Module 2 Que la fête commence!: Electronic big book, action poem</li> <li>- read date on wb (daily)</li> <li>- matching pets to phrases</li> <li>- introduction of translation dictionary to look up new vocabulary</li> </ul>	<p style="text-align: center;"><b>Autumn Term</b></p> <p><u>Language progression</u></p> <ul style="list-style-type: none"> <li>- around the town / city</li> <li>- directions / compass points, grid references</li> <li>- prepositions and pronouns</li> <li>- further animal vocabulary</li> <li>- musical instruments</li> <li>- French alphabet</li> </ul> <p><u>Activities</u></p> <ul style="list-style-type: none"> <li>- <b>Tout le Monde</b>; Level 3: Module 1 Ma Ville: Comprehension read and listen exercise, electronic big book, tongue twister, spelling game</li> <li>Module 2 Le Carnaval des Animaux: Comprehension read and listen exercise, electronic big book, tongue twister, spelling game</li> <li>- read detailed instructions / directions around town</li> </ul>	<p style="text-align: center;"><b>Autumn Term</b></p> <p><u>Language progression</u></p> <ul style="list-style-type: none"> <li>- sports and activities</li> <li>- opinions</li> <li>- seasons and weather</li> <li>- animal habitats</li> <li>- environmental issues (recycling)</li> </ul> <p><u>Activities</u></p> <ul style="list-style-type: none"> <li>- <b>Tout le Monde</b>; Level 4: Module 1 Le concours de sport: Comprehension read and listen exercise, action poem, spelling game</li> <li>Module 2 Bienvenue en Camargue: Comprehension read and listen exercise, electronic big book, tongue twister, spelling game</li> <li>- read a weather forecast (to perform / film / translate)</li> </ul>

		<p style="text-align: center;"><b>Spring Term</b></p> <p><u>Basic Greetings and language</u></p> <ul style="list-style-type: none"> <li>- colours</li> <li>- items of clothing</li> <li>- increased vocabulary for body parts</li> <li>- age and birthdays</li> <li>- classroom objects</li> <li>- likes and dislikes</li> </ul> <p><u>Activities</u></p> <ul style="list-style-type: none"> <li>- <b>Tout le Monde</b>; Level 1: Module 3 Le Petit Chaperon Rouge: Electronic big book, action poem &amp; script; Module 4 Joyeux anniversaire, Aurélie!: Action poem</li> <li>- Draw accurately a written description of an 'alien' or 'monster'</li> <li>- World Book Day (March)</li> </ul>	<p style="text-align: center;"><b>Spring Term</b></p> <p><u>Language progression</u></p> <ul style="list-style-type: none"> <li>- members of the family</li> <li>- talking about pastimes / hobbies</li> <li>- using 'negatives' (do not, can't etc.)</li> <li>- rooms in a house</li> <li>- describing furniture</li> <li>- using prepositions</li> </ul> <p><u>Activities</u></p> <ul style="list-style-type: none"> <li>- <b>Tout le Monde</b>; Level 2: Module 3 Bon appétit!: Electronic big book, action poem; Module 4 Boucle d'Or et les trois ours: Electronic big book, action poem;</li> <li>- translation dictionary to look up new vocabulary</li> <li>- read date on wb (daily)</li> <li>- World Book Day (March)</li> </ul>	<ul style="list-style-type: none"> <li>- read and understand a description of places in a town / St Albans</li> <li>- translation dictionary to look up new vocabulary</li> <li>- read date on wb (daily)</li> </ul> <p style="text-align: center;"><b>Spring Term</b></p> <p><u>Language progression</u></p> <ul style="list-style-type: none"> <li>- Using adjectives to describe personality / themselves</li> <li>- using adverbs</li> <li>- fruit</li> <li>- adjectives</li> <li>- imperatives</li> <li>- likes and dislikes</li> </ul> <p><u>Activities</u></p> <ul style="list-style-type: none"> <li>- <b>Tout le Monde</b>; Level 3: Module 3 Le lièvre et le tortue: Comprehension read and listen exercise, electronic big book, tongue twister, spelling game</li> <li>Module 4 La montre magique: Comprehension read and listen exercise, electronic big book, tongue twister, spelling game</li> <li>- Read a description of a person and translate in detail</li> <li>- read about a person's likes and dislikes</li> <li>- translation dictionary to look up new vocabulary</li> <li>- read date on wb (daily)</li> <li>- World Book Day (March)</li> </ul>	<ul style="list-style-type: none"> <li>- translation dictionary to look up new vocabulary</li> <li>- read date on wb (daily)</li> </ul> <p style="text-align: center;"><b>Spring Term</b></p> <p><u>Language progression</u></p> <ul style="list-style-type: none"> <li>- saying how you are and how you feel</li> <li>- school vocabulary</li> <li>- French speaking nations</li> <li>- daily routines</li> </ul> <p><u>Activities</u></p> <ul style="list-style-type: none"> <li>- <b>Tout le Monde</b>; Level 4: Module 3 Makembé et l'arc magique: Comprehension read and listen exercise, tongue twister, spelling game</li> <li>Module 4 Aventure à la Réunion: Comprehension read and listen exercise, tongue twister, spelling game</li> <li>- Read and translate letter / email from a pen pal (secondary school / French school)</li> <li>- translation dictionary to look up new vocabulary</li> <li>- read date on wb (daily)</li> <li>- World Book Day (March)</li> </ul>
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		<p style="text-align: center;"><b>Summer Term</b></p> <p><u>Language progression</u></p> <ul style="list-style-type: none"> <li>- places in a town or village</li> <li>- wider weather vocabulary</li> <li>- speaking about where you live</li> </ul> <p><u>Activities</u></p> <ul style="list-style-type: none"> <li>- <b>Tout le Monde</b>; Level 1: Module 5 Un village en France: Electronic big book, action poem</li> <li>- Matching places from a written description</li> </ul>	<p style="text-align: center;"><b>Summer Term</b></p> <p><u>Language progression</u></p> <ul style="list-style-type: none"> <li>- countries of the World</li> <li>- types of transport</li> <li>- talking about holidays and travel</li> <li>- consolidation of Y4 language</li> </ul> <p><u>Activities</u></p> <ul style="list-style-type: none"> <li>- <b>Tout le Monde</b>; Level 2: Module 5 Autour du monde: Electronic big book, action poem;</li> <li>- Read French travel brochures</li> <li>- translation dictionary to look up new vocabulary</li> <li>- read date on wb (daily)</li> </ul>	<p style="text-align: center;"><b>Summer Term</b></p> <p><u>Language progression</u></p> <ul style="list-style-type: none"> <li>- food and recipes</li> <li>- imperatives</li> <li>- du, de, la and des</li> <li>- shopping in France / Euro</li> <li>- consolidation of Y5 language</li> </ul> <p><u>Activities</u></p> <ul style="list-style-type: none"> <li>- <b>Tout le Monde</b>; Level 3: Module 5 Mangez bien!: Comprehension read and listen exercise, electronic big book, tongue twister, spelling game</li> <li>- read a basic recipe in French and translate</li> <li>- read a shopping list in French and translate</li> <li>- translation dictionary to look up new vocabulary</li> <li>- read date on wb (daily)</li> </ul>	<p style="text-align: center;"><b>Summer Term</b></p> <p><u>Language progression</u></p> <ul style="list-style-type: none"> <li>- shopping for food</li> <li>- in the café</li> <li>- money</li> <li>- languages at secondary school / bridging the key stage</li> <li>- consolidation of Y5 language</li> </ul> <p><u>Activities</u></p> <ul style="list-style-type: none"> <li>- <b>Tout le Monde</b>; Level 4: Module 5 On fait des courses: Comprehension read and listen exercise, tongue twister, spelling game</li> <li>- Read and translate a detailed shopping list</li> <li>- Read and translate letter / email from a pen pal (secondary school / French school)</li> <li>- translation dictionary to look up new vocabulary</li> <li>- read date on wb (daily)</li> </ul>
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	Milestone 1	Milestone 2		Milestone 3	
Strand	End of Year 2	Year 3	Year 4	Year 5	Year 6
To write imaginatively	<ul style="list-style-type: none"> <li>• Write or copy everyday words correctly.</li> <li>• Label items and choose appropriate words to complete short sentences.</li> <li>• Write one or two short sentences.</li> <li>• Write short phrases used in everyday conversations correctly.</li> </ul>	<ul style="list-style-type: none"> <li>• Write a few short sentences using familiar expressions.</li> <li>• Express personal experiences and responses.</li> <li>• Write short phrases from memory with spelling that is readily understandable.</li> </ul>		<ul style="list-style-type: none"> <li>• Write short texts on familiar topics.</li> <li>• Use knowledge of grammar (or pitch in Mandarin) to enhance or change the meaning of phrases.</li> <li>• Use dictionaries or glossaries to check words.</li> <li>• Refer to recent experiences or future plans, as well as to everyday activities.</li> <li>• Include imaginative and adventurous word choices.</li> <li>• Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).</li> <li>• Use dictionaries or glossaries to check words.</li> </ul>	
		<p style="text-align: center;"><b>Autumn Term</b></p> <p><u>Basic Greetings and language</u></p> <ul style="list-style-type: none"> <li>- hello / goodbye</li> <li>- how are you?</li> <li>- my name is...</li> <li>- numbers 1-12</li> <li>- body parts</li> <li>- basic weather</li> </ul> <p><u>Activities</u></p> <ul style="list-style-type: none"> <li>- <b>Tout le Monde</b>; Level 1: Module 1 L'école des Singes: 'Les Chiffres et les objects', 'Complete sentences'; Module 2 Pierre et Monsier Bonhomme de Neige: 'Le Corps', 'Qu'est-ce que c'est?'</li> <li>- Matching numbers</li> </ul>	<p style="text-align: center;"><b>Autumn Term</b></p> <p><u>Language progression</u></p> <ul style="list-style-type: none"> <li>- numbers 1-31</li> <li>- talking about pets</li> <li>- days of the week</li> <li>- months of the year</li> <li>- birthday dates</li> <li>- festivals and celebrations</li> <li>- ask and tell the date</li> </ul> <p><u>Activities</u></p> <ul style="list-style-type: none"> <li>- <b>Tout le Monde</b>; Level 2: Module 1 L'école magique: 'Les animaux', 'Mots cachés', 'As-tu un animal?'; Module 2 Que la fête commence!: 'Les mois', 'Pauvre Père Noël!', 'Mots cachés'</li> <li>- children to take turns to write date on wb (daily)</li> </ul>	<p style="text-align: center;"><b>Autumn Term</b></p> <p><u>Language progression</u></p> <ul style="list-style-type: none"> <li>- around the town / city</li> <li>- directions / compass points, grid references</li> <li>- prepositions and pronouns</li> <li>- further animal vocabulary</li> <li>- musical instruments</li> <li>- French alphabet</li> </ul> <p><u>Activities</u></p> <ul style="list-style-type: none"> <li>- <b>Tout le Monde</b>; Level 3: Module 1 Ma Ville: 'Mots cachés', 'Ou vas-tu?', 'Augustine et Caroline', Module 2 Le Carnaval des Animaux: Spelling game, 'Mots cachés', 'Les phrases et quatre sons', 'Je fais des phrases'</li> <li>- Write detailed instructions / directions around town</li> </ul>	<p style="text-align: center;"><b>Autumn Term</b></p> <p><u>Language progression</u></p> <ul style="list-style-type: none"> <li>- sports and activities</li> <li>- opinions</li> <li>- seasons and weather</li> <li>- animal habitats</li> <li>- environmental issues (recycling)</li> </ul> <p><u>Activities</u></p> <ul style="list-style-type: none"> <li>- <b>Tout le Monde</b>; Level 4: Module 1 Le concours de sport: 'Mots cachés', 'Qu'est-ce qu'on peut faire?', 'Le cirque'</li> <li>Module 2 Bienvenue en Camargue: 'Mots cachés', 'Les lettres et les pluriels', 'Charlotte et les chevaux'</li> <li>- write a weather forecast (to perform / film)</li> </ul>

		<p style="text-align: center;"><b>Spring Term</b></p> <p><u>Basic Greetings and language</u></p> <ul style="list-style-type: none"> <li>- colours</li> <li>- items of clothing</li> <li>- increased vocabulary for body parts</li> <li>- age and birthdays</li> <li>- classroom objects</li> <li>- likes and dislikes</li> </ul> <p><u>Activities</u></p> <ul style="list-style-type: none"> <li>- <b>Tout le Monde</b>; Level 1: Module 3 Le Petit Chaperon Rouge: 'Mots croisés', 'Les vêtements', 'Les lettres et les sons';</li> <li>Module 4 Joyeux anniversaire, Aurélie! 'Qu'est-ce que c'est?', 'Mon anniversaire'</li> <li>- matching colours</li> <li>- write a description of an 'alien' or 'monster'</li> </ul>	<p style="text-align: center;"><b>Spring Term</b></p> <p><u>Language progression</u></p> <ul style="list-style-type: none"> <li>- write about their own pets / friends pets</li> <li>- members of the family</li> <li>- talking about pastimes / hobbies</li> <li>- using 'negatives' (do not, can't etc.)</li> <li>- rooms in a house</li> <li>- describing furniture</li> <li>- using prepositions</li> </ul> <p><u>Activities</u></p> <ul style="list-style-type: none"> <li>- <b>Tout le Monde</b>; Level 2: Module 3 Bon appétit!: 'La famille', 'Mots cachés', 'Bon appétit';</li> <li>Module 4 Boucle d'Or et les trois ours: 'Mots cachés', 'La maison';</li> <li>- Describing own pastimes and hobbies using simple phrases</li> </ul>	<p style="text-align: center;"><b>Spring Term</b></p> <p><u>Language progression</u></p> <ul style="list-style-type: none"> <li>- describe a town / St Albans</li> <li>- Using adjectives to describe personality / themselves</li> <li>- using adverbs</li> <li>- fruit</li> <li>- adjectives</li> <li>- imperatives</li> <li>- likes and dislikes</li> </ul> <p><u>Activities</u></p> <ul style="list-style-type: none"> <li>- <b>Tout le Monde</b>; Level 3: Module 3 Le lièvre et le tortue: 'Mots cachés', 'Fais des phrases!';</li> <li>Module 4 La montre magique: 'Mots cachés', 'Les adjectifs et les phrases', 'Trouvez le mot';</li> <li>- write a description of a friend in the class / themselves</li> <li>- express personal likes and dislikes</li> </ul>	<p style="text-align: center;"><b>Spring Term</b></p> <p><u>Language progression</u></p> <ul style="list-style-type: none"> <li>- use dictionary / glossaries to check words</li> <li>- saying how you are and how you feel</li> <li>- school vocabulary</li> <li>- French speaking nations</li> <li>- daily routines</li> </ul> <p><u>Activities</u></p> <ul style="list-style-type: none"> <li>- <b>Tout le Monde</b>; Level 4: Module 3 Makembé et l'arc magique: 'Mots cachés', 'Les mots et les phrases', 'J'écris des phrases!'</li> <li>Module 4 Aventure à la Réunion: 'Mots cachés', 'Fais des phrases!', 'Ma journée à l'école'</li> <li>- Write a contrasting descriptions of how you are feeling</li> <li>- write to / email a pen pal (secondary school / French school)</li> <li>- use dictionary / glossaries to check words</li> </ul>
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	Milestone 1	Milestone 2		Milestone 3	
Strand	End of Year 2	Year 3	Year 4	Year 5	Year 6
To speak confidently	<ul style="list-style-type: none"> <li>Understand a range of spoken phrases.</li> <li>Understand standard language (sometimes asking for words or phrases to be repeated).</li> <li>Answer simple questions and give basic information.</li> <li>Give responses to questions about everyday events.</li> <li>Pronounce words showing a knowledge of sound (or pitch in Mandarin) patterns.</li> </ul>	<ul style="list-style-type: none"> <li>Understand the main points from spoken passages.</li> <li>Ask others to repeat words or phrases if necessary.</li> <li>Ask and answer simple questions and talk about interests.</li> <li>Take part in discussions and tasks.</li> <li>Demonstrate a growing vocabulary.</li> </ul>		<ul style="list-style-type: none"> <li>Understand the main points and opinions in spoken passages.</li> <li>Give a short prepared talk that includes opinions.</li> <li>Take part in conversations to seek and give information.</li> <li>Refer to recent experiences or future plans, everyday activities and interests.</li> <li>Vary language and produce extended responses.</li> <li>Be understood with little or no difficulty.</li> </ul>	
		<p style="text-align: center;"><b>Autumn Term</b></p> <p>Recap / check language from KS1 language (see Milestone 1).</p> <p><u>Basic Greetings and language</u></p> <ul style="list-style-type: none"> <li>hello / goodbye</li> <li>how are you?</li> <li>my name is...</li> <li>numbers 1-12</li> <li>body parts</li> <li>basic weather</li> </ul> <p><u>Resources &amp; activities</u></p> <ul style="list-style-type: none"> <li><b>Tout le Monde</b>; Level 1: Module 1 L'école des Singes, Module 2 Pierre et Monsieur Bonhomme de Neige</li> <li><b>Tout Les Jours</b> songs; 'un, deux, trois', 'Comment t'appelles-tu?'</li> <li><b>Early Start French 1</b>; 1 Salut, 2 Au Revoir, 3 Ça va?, 4 Comment t'appelles-tu?, 6 Les nombres 1-12</li> <li>Jacques a dit (Simon says...)</li> </ul>	<p style="text-align: center;"><b>Autumn Term</b></p> <p>Recap language from Y3</p> <p><u>Language progression</u></p> <ul style="list-style-type: none"> <li>numbers 1-31</li> <li>talking about pets</li> <li>days of the week</li> <li>months of the year</li> <li>birthday dates</li> <li>festivals and celebrations</li> <li>ask and tell the date</li> </ul> <p><u>Resources &amp; activities</u></p> <ul style="list-style-type: none"> <li><b>Tout le Monde</b>; Level 2: Module 1 L'école magique, Module 2 Que la fête commence!</li> <li><b>Tout Les Jours</b> songs; 'Lundi, mardi, mercredi', 'Tous les jours?', 'Les animaux'</li> <li><b>Early Start French 1</b>; 8 Les mois de l'année, 9 Les nombres 13-31, 11 Les jours de la semaine, 12 Quelle est</li> </ul>	<p style="text-align: center;"><b>Autumn Term</b></p> <p>Recap language from Y3 &amp; 4</p> <p><u>Language progression</u></p> <ul style="list-style-type: none"> <li>around the town / city</li> <li>directions / compass points, grid references</li> <li>prepositions and pronouns</li> <li>further animal vocabulary</li> <li>musical instruments</li> <li>French alphabet</li> </ul> <p><u>Resources &amp; activities</u></p> <ul style="list-style-type: none"> <li><b>Tout le Monde</b>; Level 3: Module 1 Ma Ville, Module 2 Le Carnaval des Animaux</li> <li><b>Early Start French 1</b>; 4A L'alphabet</li> <li><b>Early Start French 2</b>; 2 En ville, 3 Toutes directions</li> <li>treasure maps / instructions using direction (links to maths)</li> </ul>	<p style="text-align: center;"><b>Autumn Term</b></p> <p>Recap language from Y3, 4 &amp; 5</p> <p><u>Language progression</u></p> <ul style="list-style-type: none"> <li>sports and activities</li> <li>opinions</li> <li>seasons and weather</li> <li>animal habitats</li> <li>environmental issues (recycling)</li> </ul> <p><u>Resources &amp; activities</u></p> <ul style="list-style-type: none"> <li><b>Tout le Monde</b>; Level 4: Module 1 Le concours de sport, Module 2 Bienvenue en Camargue</li> <li><b>Early Start French 2</b>; 13 Les passe-temps</li> <li>School Assembly</li> </ul>



		<p style="text-align: center;"><b>Summer Term</b></p> <p>Reinforcement of Spring Term language in class.</p> <p><u>Language progression</u></p> <ul style="list-style-type: none"> <li>- places in a town or village</li> <li>- wider weather vocabulary</li> <li>- speaking about where you live</li> <li>- consolidation of Y3 language</li> </ul> <p><u>Resources &amp; activities</u></p> <ul style="list-style-type: none"> <li>- <b>Tout le Monde</b>; Level 1: Module 5 Un village en France</li> <li>- <b>Early Start French 2</b>; 1 Où habites-tu?, 2 En ville, 7 Quel temps fait-il?</li> <li>- <b>Tout Les Jours</b> songs; 'Où se trouve mon parapluie?'</li> <li>- Jacques a dit (Simon says...)</li> <li>- School Assembly</li> </ul>	<p style="text-align: center;"><b>Summer Term</b></p> <p>Reinforcement of Spring Term language in class.</p> <p><u>Language progression</u></p> <ul style="list-style-type: none"> <li>- countries of the World</li> <li>- types of transport</li> <li>- talking about holidays and travel</li> <li>- consolidation of Y4 language</li> </ul> <p><u>Resources &amp; activities</u></p> <ul style="list-style-type: none"> <li>- <b>Tout le Monde</b>; Level 2: Module 5 Autour du monde</li> <li>- School Assembly</li> </ul>	<p style="text-align: center;"><b>Summer Term</b></p> <p>Reinforcement of Spring Term language in class.</p> <p><u>Language progression</u></p> <ul style="list-style-type: none"> <li>- food and recipes</li> <li>- imperatives</li> <li>- du, de, la and des</li> <li>- shopping in France / Euro</li> <li>- consolidation of Y5 language</li> </ul> <p><u>Resources &amp; activities</u></p> <ul style="list-style-type: none"> <li>- <b>Tout le Monde</b>; Level 3: Module 5 Mangez bien!</li> <li>- <b>Early Start French 2</b>; 9 L'euro, 11 Bon appétit, 12 Les glaces</li> </ul>	<p style="text-align: center;"><b>Summer Term</b></p> <p>Reinforcement of Spring Term language in class.</p> <p><u>Language progression</u></p> <ul style="list-style-type: none"> <li>- shopping for food</li> <li>- in the café</li> <li>- money</li> <li>- languages at secondary school / bridging the key stage</li> <li>- consolidation of Y5 language</li> </ul> <p><u>Resources &amp; activities</u></p> <ul style="list-style-type: none"> <li>- <b>Tout le Monde</b>; Level 4: Module 5 On fait des courses</li> <li>- <b>Early Start French 2</b>; 2 En ville, 9 L'euro, 11 Bon appétit, 12 Les glaces, 16 Bridging unit (Secondary transition)</li> </ul>
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	Milestone 1	Milestone 2		Milestone 3			
Strand	End of Year 2	Year 3	Year 4	Year 5	Year 6		
To understand the culture of the countries in which the language is spoken	<ul style="list-style-type: none"> <li>Identify countries and communities where the language is spoken.</li> <li>Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.</li> <li>Show awareness of the social conventions when speaking to someone.</li> </ul>	<ul style="list-style-type: none"> <li>Describe with some interesting details some aspects of countries or communities where the language is spoken.</li> <li>Make comparisons between life in countries or communities where the language is spoken and this country.</li> </ul>	<ul style="list-style-type: none"> <li>Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.</li> <li>Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.</li> </ul>	<p><b>Autumn Term</b></p> <p><i>Milesones can be tackled through links with English, Foundation subjects or topic work. One <u>compulsory</u> French task per term for homework (second half of term).</i></p> <p><u>Suggested focus / activities</u></p> <ul style="list-style-type: none"> <li>Identify France and research interesting facts about the country / people</li> <li>Traditions at Christmas in France.</li> </ul>	<p><b>Autumn Term</b></p> <p><i>Milesones can be tackled through links with English, Foundation subjects or topic work. One <u>compulsory</u> French task per term for homework (second half of term).</i></p> <p><u>Suggested focus / activities</u></p> <ul style="list-style-type: none"> <li>Research notable French festivals and celebrations. Identify any similarities / difficulties with UK.</li> <li>Traditions at Christmas in France and comparisons / similarities with UK</li> </ul>	<p><b>Autumn Term</b></p> <p><i>Milesones can be tackled through links with English, Foundation subjects or topic work. One <u>compulsory</u> French task per term for homework (second half of term).</i></p> <p><u>Suggested focus / activities</u></p> <ul style="list-style-type: none"> <li>Prepare a short presentation on a French town or city / St Albans identifying key features in French (butchers, bread shop, pharmacy etc.)</li> </ul>	<p><b>Autumn Term</b></p> <p><i>Milesones can be tackled through links with English, Foundation subjects or topic work. One <u>compulsory</u> French task per term for homework (second half of term).</i></p> <p><u>Suggested focus / activities</u></p> <ul style="list-style-type: none"> <li>Prepare a short presentation / information leaflet on a French sport or famous sportsman</li> <li>Possible link with European / World sporting event e.g. football etc.</li> </ul>
		<p><b>Spring Term</b></p> <p><u>Suggested focus / activities</u></p> <ul style="list-style-type: none"> <li>Research notable French people (present day or historical) and find out their birthdays (how old would they be etc.?)</li> <li>Traditions at Easter in France.</li> </ul>	<p><b>Spring Term</b></p> <p><u>Suggested focus / activities</u></p> <ul style="list-style-type: none"> <li>Research popular French pastimes and hobbies. Differences / similarities with the UK.</li> <li>Traditions at Easter in France and comparisons / similarities with UK</li> </ul>	<p><b>Spring Term</b></p> <p><u>Suggested focus / activities</u></p> <ul style="list-style-type: none"> <li>Make a fact file about themselves in French (description, likes / dislikes etc.)</li> </ul>	<p><b>Spring Term</b></p> <p><u>Suggested focus / activities</u></p> <ul style="list-style-type: none"> <li>Research French speaking nations and their history. Link with topic work.</li> </ul>		

		<p style="text-align: center;"><b>Summer Term</b></p> <p><u>Suggested focus / activities</u> - Research famous French towns / places and find out facts about the place (link with topic work?)</p>	<p style="text-align: center;"><b>Summer Term</b></p> <p><u>Suggested focus / activities</u> - Research French summer holidays / holiday destinations (or French speaking countries). How would you travel there?</p>	<p style="text-align: center;"><b>Summer Term</b></p> <p><u>Suggested focus / activities</u> - Research French food / recipes. - produce a menu for a French restaurant</p>	<p style="text-align: center;"><b>Summer Term</b></p> <p><u>Suggested focus / activities</u> - Research and produce a shopping list for French food (link with maths to work out costs?) - produce a menu / poster / advert for a French cafe</p>
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