



TEACHING BRITISH VALUES

Promoting British Values at Cunningham Hill Junior School

The DfE have recently reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

The government set out its definition of British values in the 2011 Prevent Strategy. At Cunningham Hill these values are reinforced regularly and in the following ways:

Democracy:

Democracy is alive and well within the school. Pupils have the opportunity to have their voices heard through our Pupil Council, learning ambassadors, eco council and Pupil voice. The elections of positions on all of the above, as well as the winner of the class star of the week Award each term are based solely on pupil votes.

The Rule of Law:

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police; Fire Service; etc. are regular parts of our calendar and help reinforce this message

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through of provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and choose how to exercise these safely, for example through our E-Safety and PSHE lessons. Pupils are given the freedom to make choices, whether it be through choice of challenge in lessons, of how they record their learning – in and out of school, or participation in our numerous extra-curricular clubs and opportunities,

Mutual Respect:

As part of our school ethos, our Core Value is 'Do as you would be done by' and pupils have been part of discussions and assemblies related to what this means and how it is shown. Posters around the school promote respect for others and this is reiterated through our classroom and learning rules, as well as our behaviour policy.

Tolerance of those of Different Faiths and Beliefs:

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. The school has a high-profile 'Language of the Term' subject that runs throughout the year, linking to languages spoken by our EAL pupils. Our assembly cover different religious festivals and faiths. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Our Pupil voice in particular show that this has been successful.